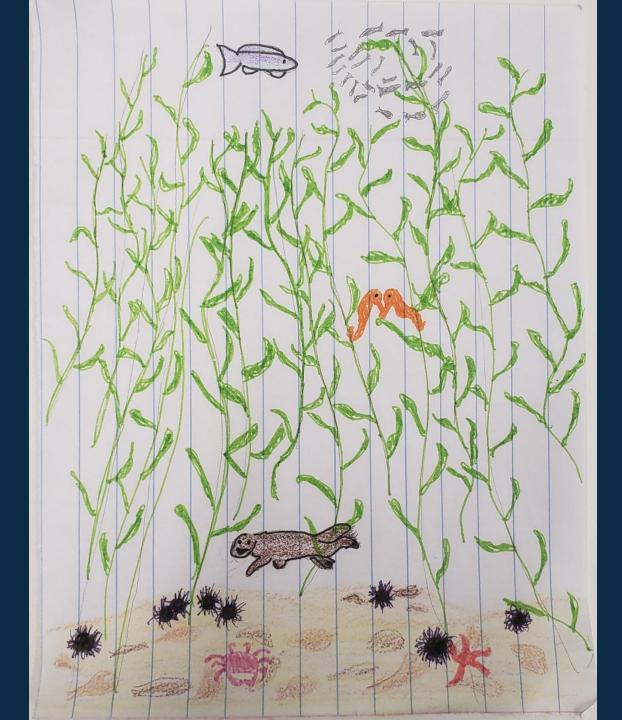
# A brief overview and history of community ecology

# **ART GALLERY**



Natalie



Daniel

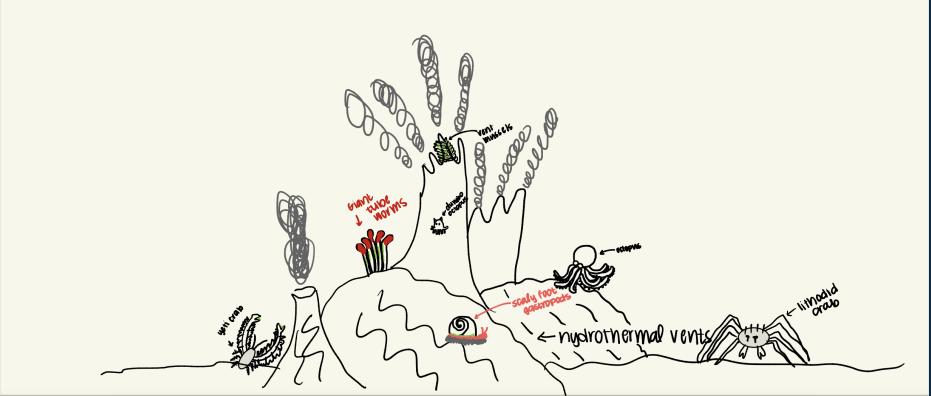




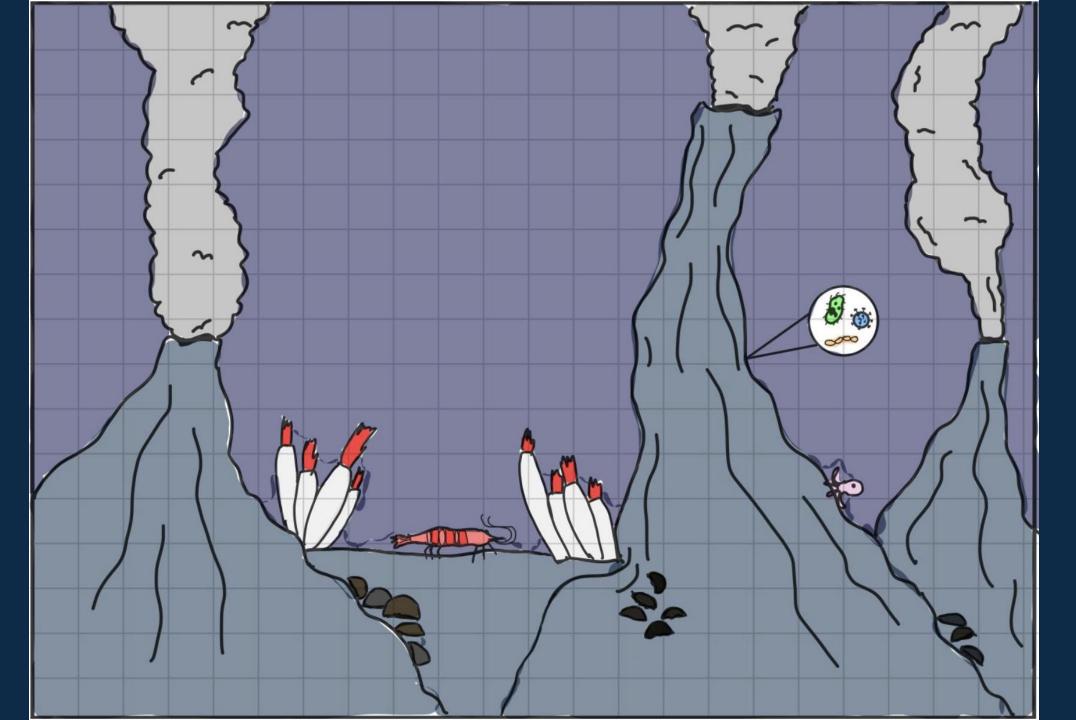




## Deep sea vents community



Jessica



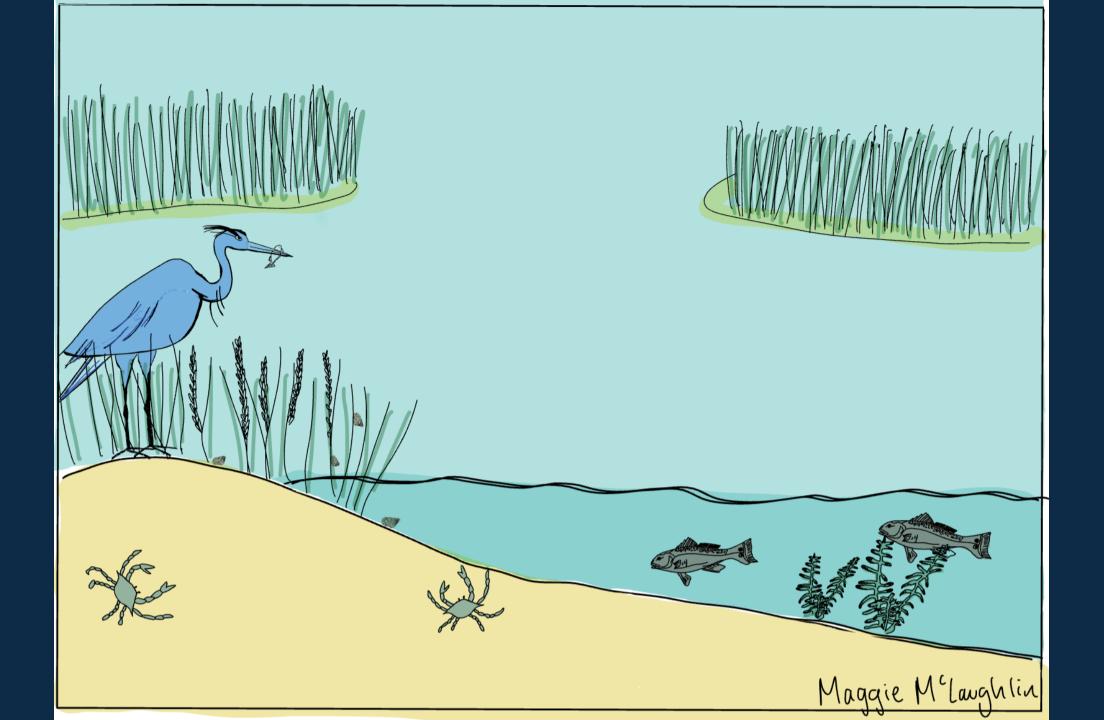
Payton



#### Lauren



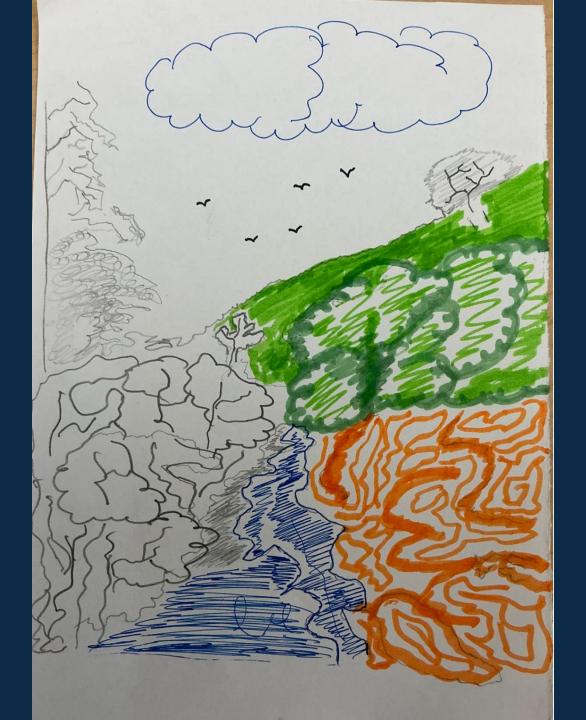
Marissa



Maggie



Fiorella







#### Alexander



Geographie der Manzen in den Tropen-Kändern; gegründet auf Beebachtungen und Messungen, welche vom 10 "Grade nördlicher bis zum 10" Grade südlicher Breite angestellt worden sind, in den Jahren 1799 bis 1805. ven ALEXANDER VON HUMBOLDT und A.G. BONPLAND.



Poor Hor Hore Dactylis der Graden June von 4100 bie 4600m Agrostis Bromus Region Juncus . Melica Lobelia nana Panicin c Stipa Gentiana ga Jarava Ja Plantago pygm. Valeriana quit Potenalla and Oenothera Espeleta frailexon Azorella Bruppen von bannae Gruppen von bannae Gruppen von bannae Basella mix a Bister Ministi Basellaria Lupinas RanqueulusGusmani Chaquan Molina Sida pichinch. tigen Syngenesen Tassilaço am Pichnicha Basella niv Coniz Grenze der letzten baumartigen Pflan Melast n Weissia A Geraninn Michael . Harviel Bland Witter a winte) Winter a granat Espeletia frailez Weinmanitæ Jesta u der





## The INVENTION of NATURE

The Adventures of ALEXANDER VON HUMBOLDT The Lost Hero of Science



"...physics, geology, earth science, botany, geography, zoology, climatology, oceanography, and astronomy"

"Everything is connected"



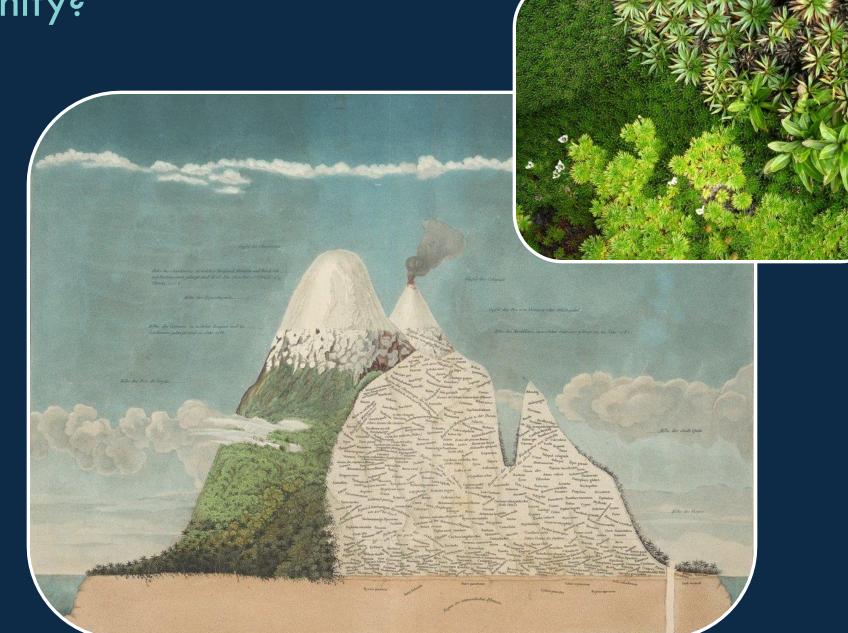
## What is a community?

Plant01 Plant02 Plant03

Plant04 Plant05 Plant06

Plant07 Plant08 Plant09

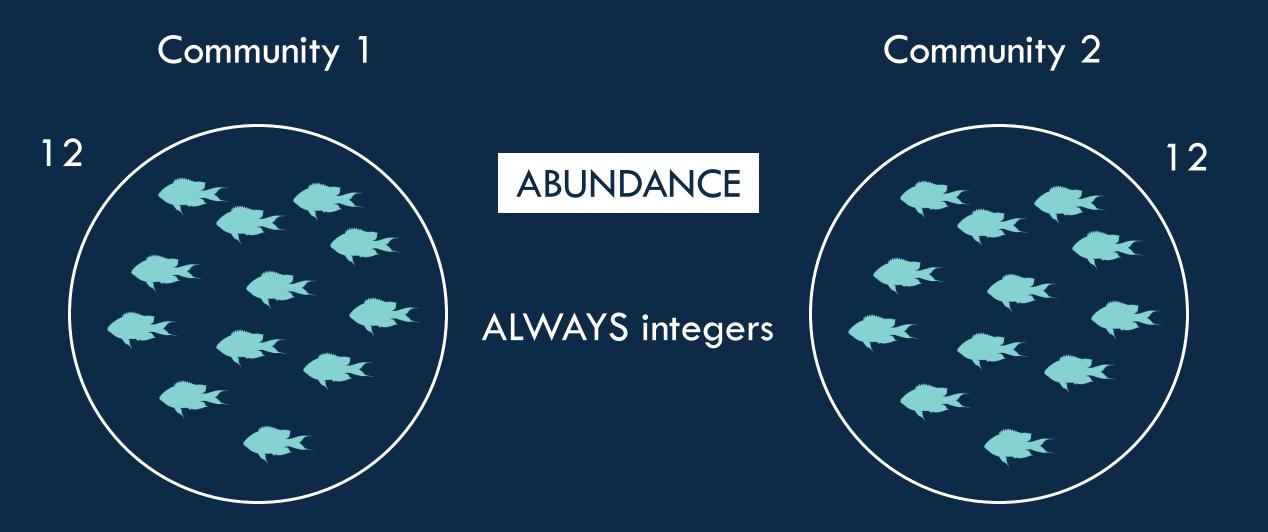
Plant10 Plant11 Plan12

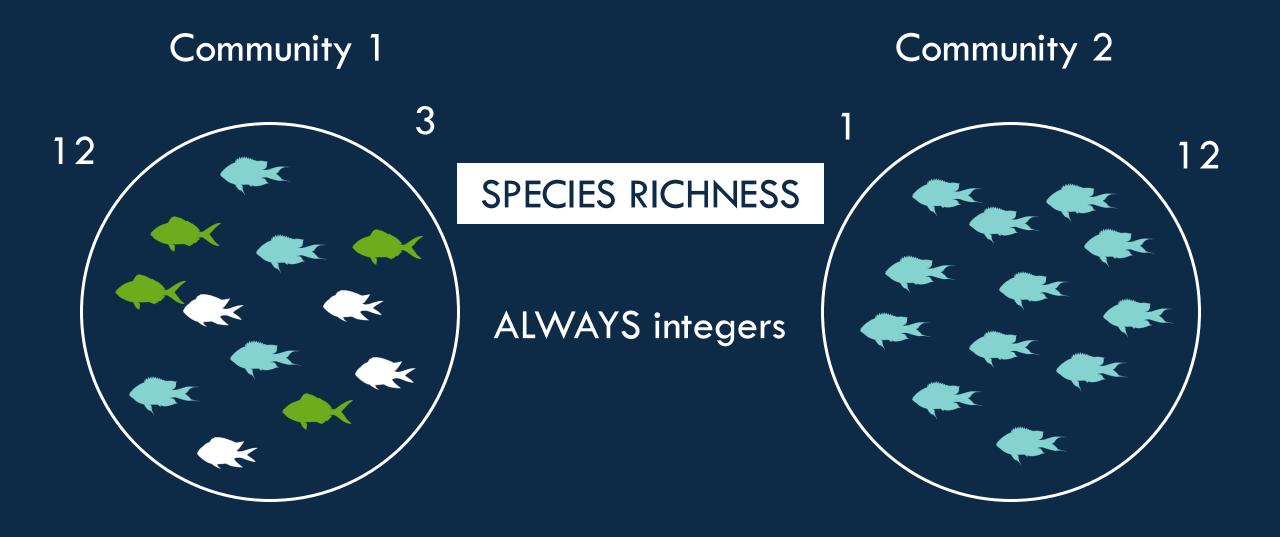


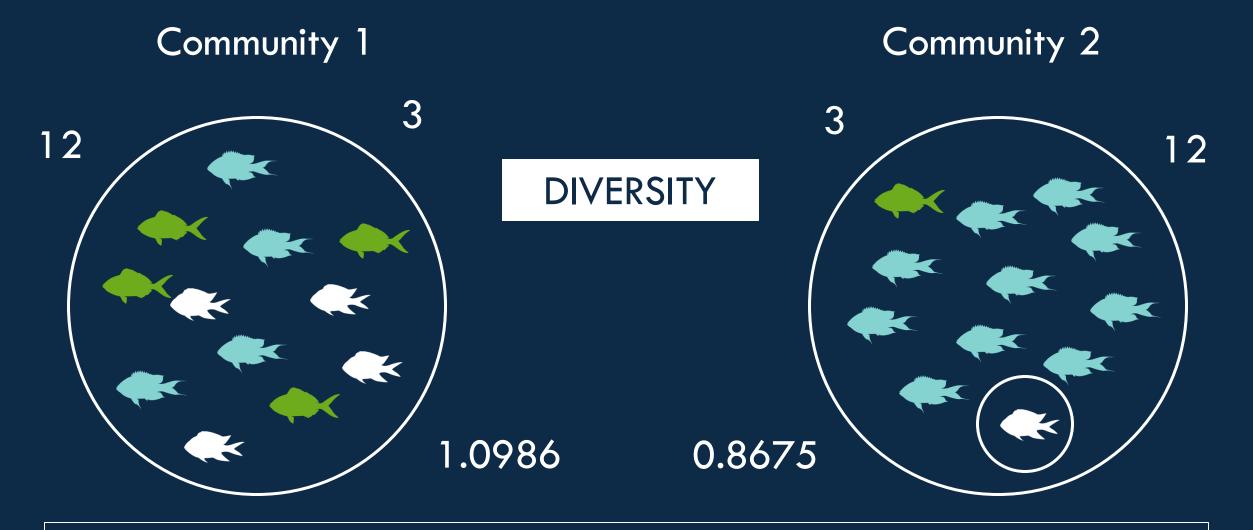


# QUANTIFYING ECOLOGICAL COMMUNITIES

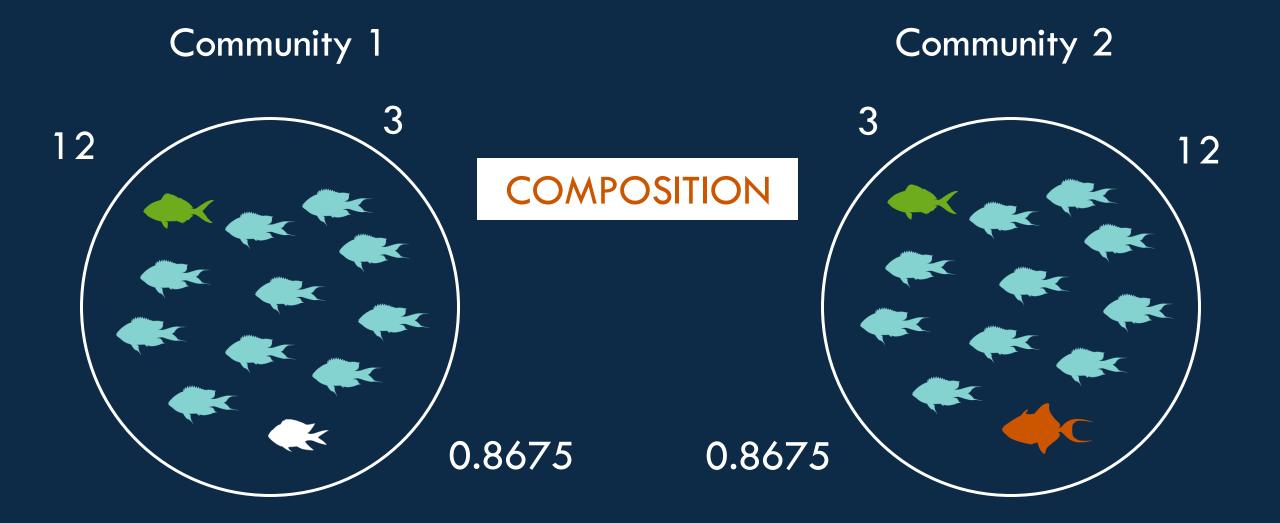


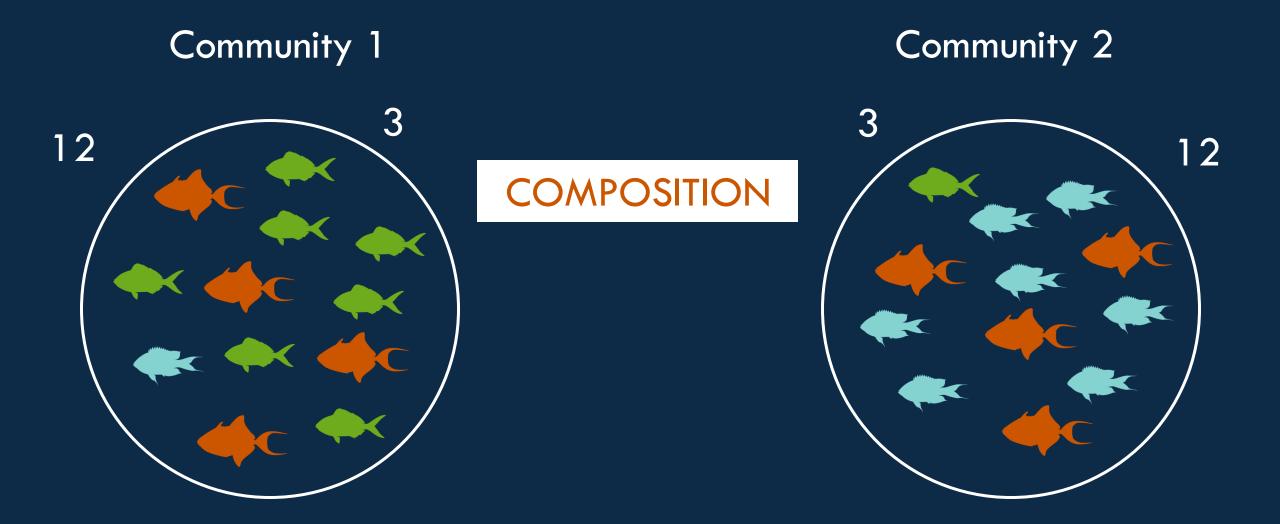


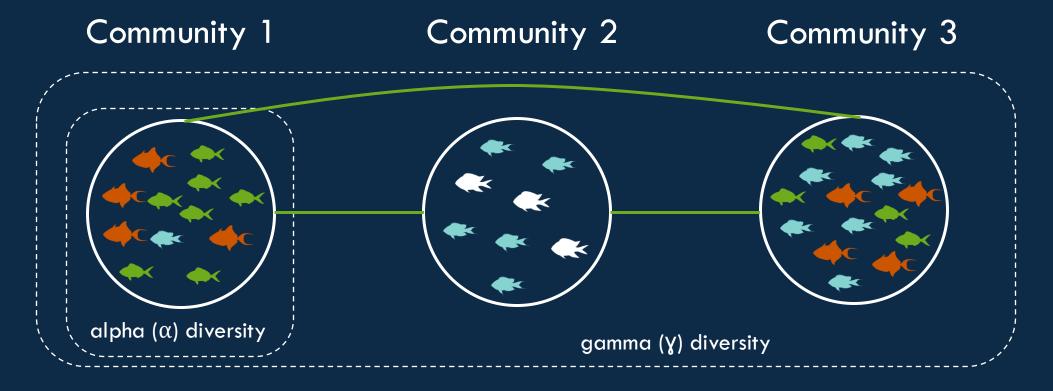




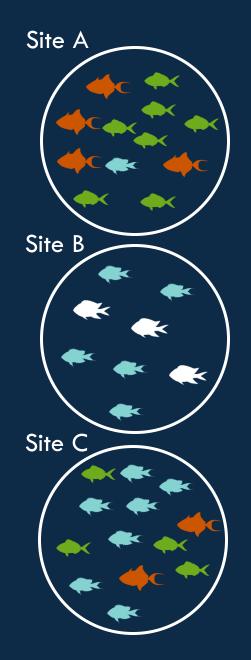
Shannon Diversity Index:  $H = -\sum[(p_i) * \log(p_i)] | p_i = n / N$ 







beta (β) diversity



Site	Species 1	Species 2	Species 3	Species 4
A	1	1	1	0
В	0	1	0	1
С	1	1	1	0

Site	Species 1	Species 2	Species 3	Species 4
A	7	1	4	0
В	0	4	0	3
С	4	7	2	0



### Second order properties: trait diversity and composition







#### Community B: large and plain

Trait based ecology combines basic community structure with organismal information



## Second order properties: species-environment relationship



Community A: live coral



Community B: dead coral

Species environment relationships describe links between communities and environmental properties

## **Cheat sheet**

#### 1<sup>st</sup> order variables, one community:

- 1) Abundance (integer, non-negative)
- 2) Species richness (integer, non-negative)
- 3) Diversity or evenness (decimal, non-negative)
- 4) Species-abundance distribution (distribution)

#### 1<sup>st</sup> order variables, many communities:

- 1) Community composition (no value)
- 2) Beta-diversity (decimal, non-negative)

#### 2<sup>nd</sup> order variables:

- 1) Trait diversity and composition (requires species characteristics)
- 2) Species-environment relationships (requires site characteristics)

## COMMUNITY STRUCTURE

## COMMUNITY COMPOSITION

## So many options...

- 1. Species richness, species density (area-standardized), or rarefied species richness
- 2. Diversity & evenness: Shannon index, Rényi entropy, Simpson's diversity, Simpson-Gini index, Berger Parker Index, Pielou's evenness
- 3. Composition: PCA, CCA, DCA, PCoA, MDS, nMDS, RDA, Cluster analysis (k-means, hierarchical, fuzzy)
- 4. Beta diversity: Whittaker's index, Simpson's index, Sørensen index
- 5. Trait based analyses: functional richness, functional evenness, Rao's Q, functional divergence, functional diversity, functional originality
- 6. Species-environment relationships: redundancy analyses, canonical discriminant analysis, Mantel's test





# Patterns and predictors of global marine species richness



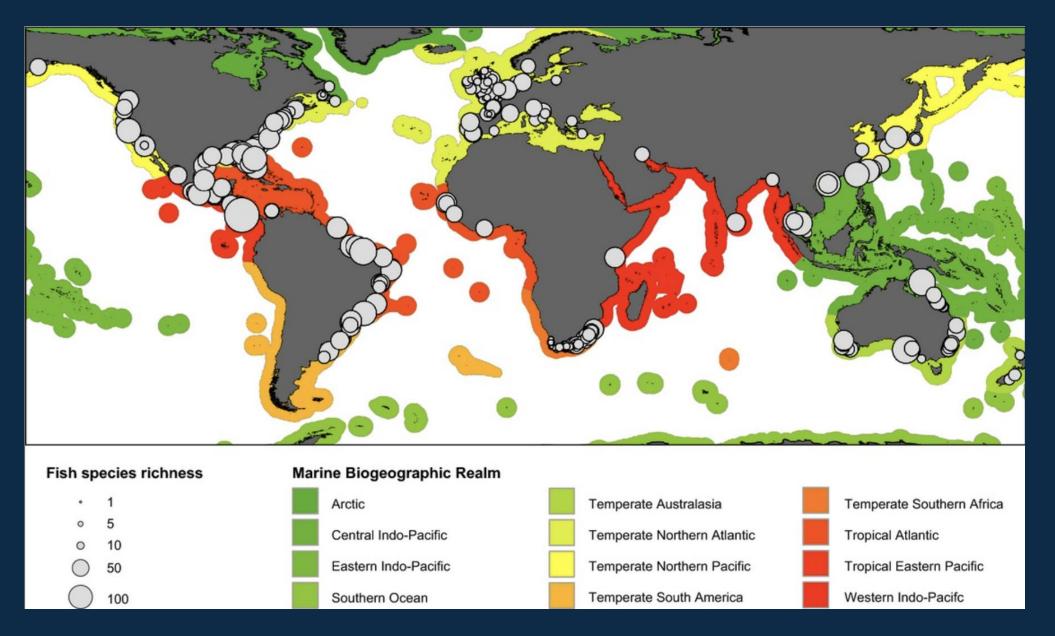
What do you think influences species richness patterns at a global scale?





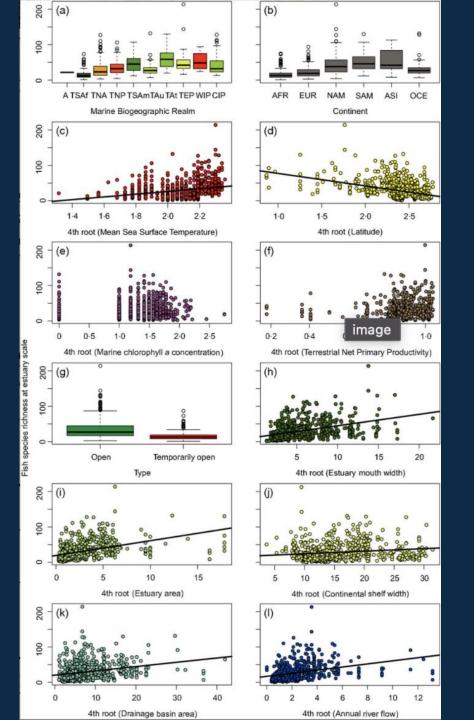


#### **Estuarine fishes**



#### Vasconcelos et al. 2015

#### **Estuarine fishes**



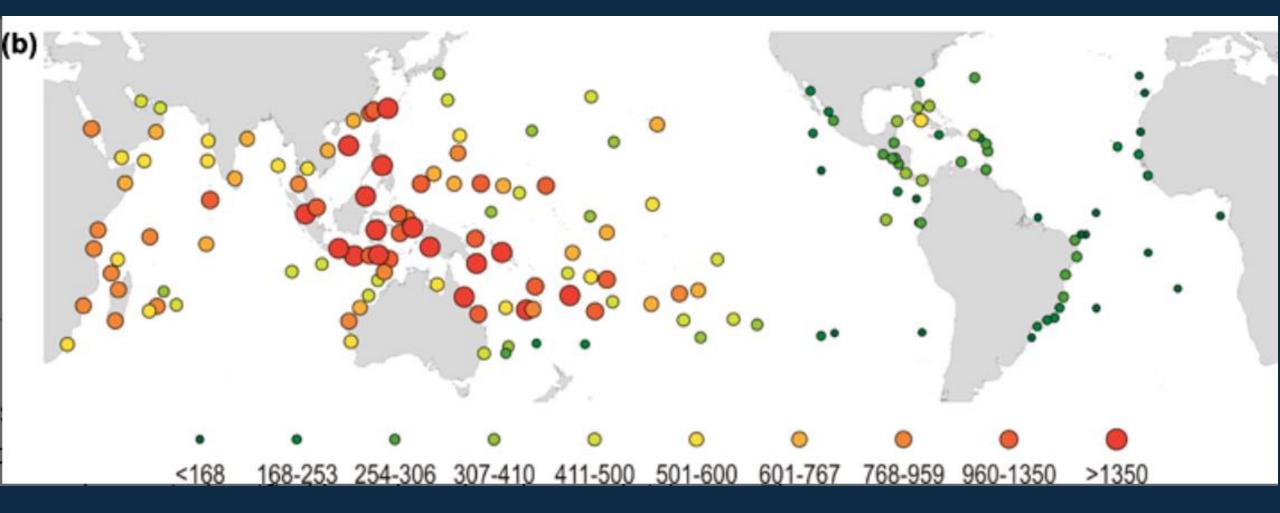
- biogeographic realm
- sea surface temperature
- estuarine area
- connectivity

Vasconcelos et al. 2015



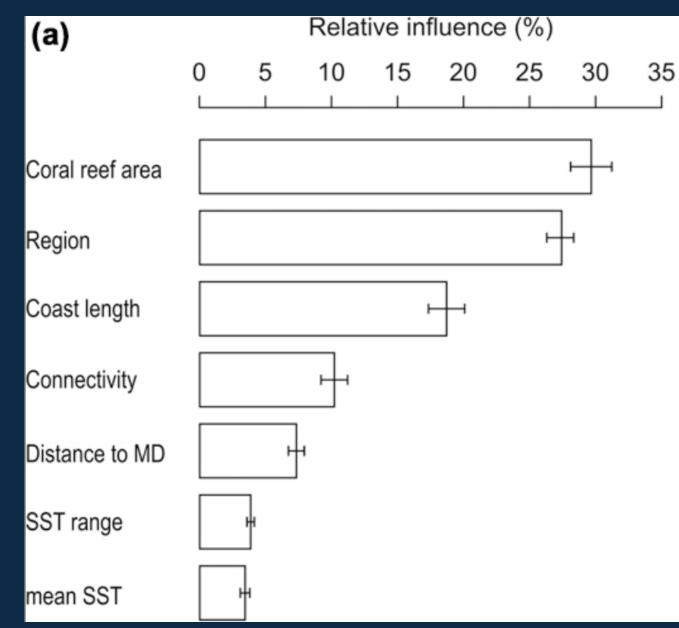


#### **Coral reef fishes**



Parravicini et al. 2015

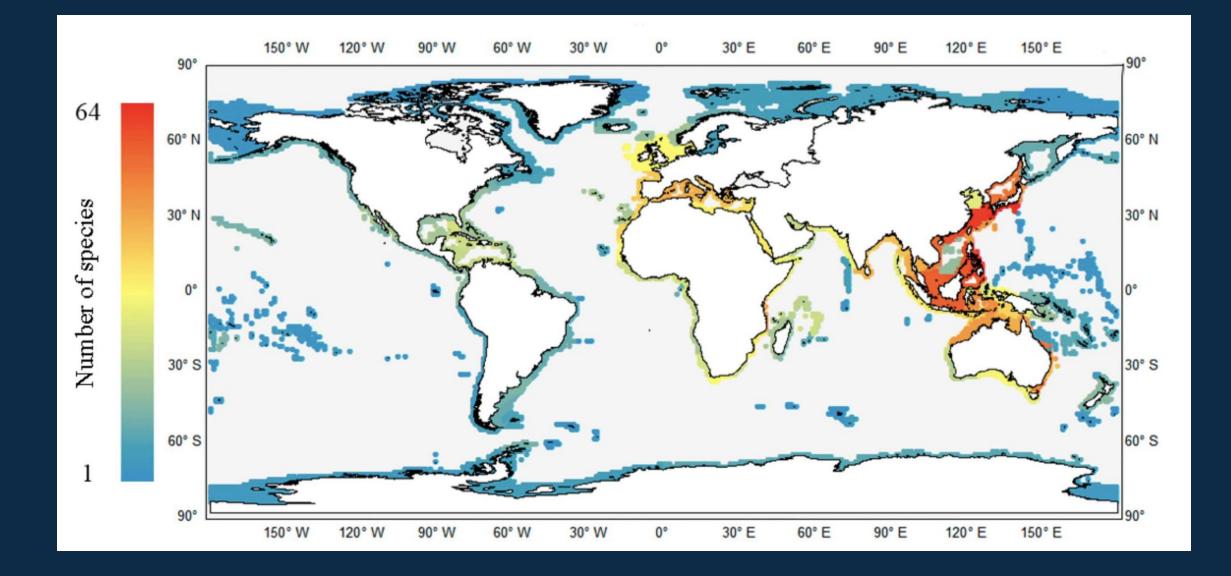
#### **Coral reef fishes**



- coral reef area
- biogeographic realm
- sea surface temperature
- connectivity

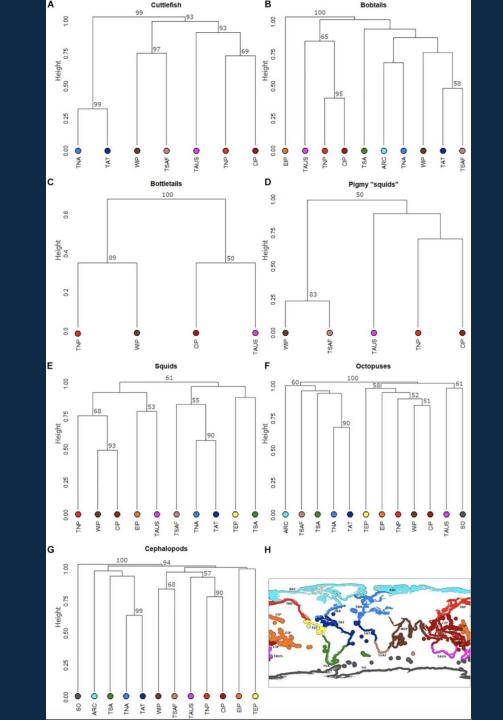


#### **Coastal cephalopods**



Rosa et al. 2019

### Coastal cephalopods



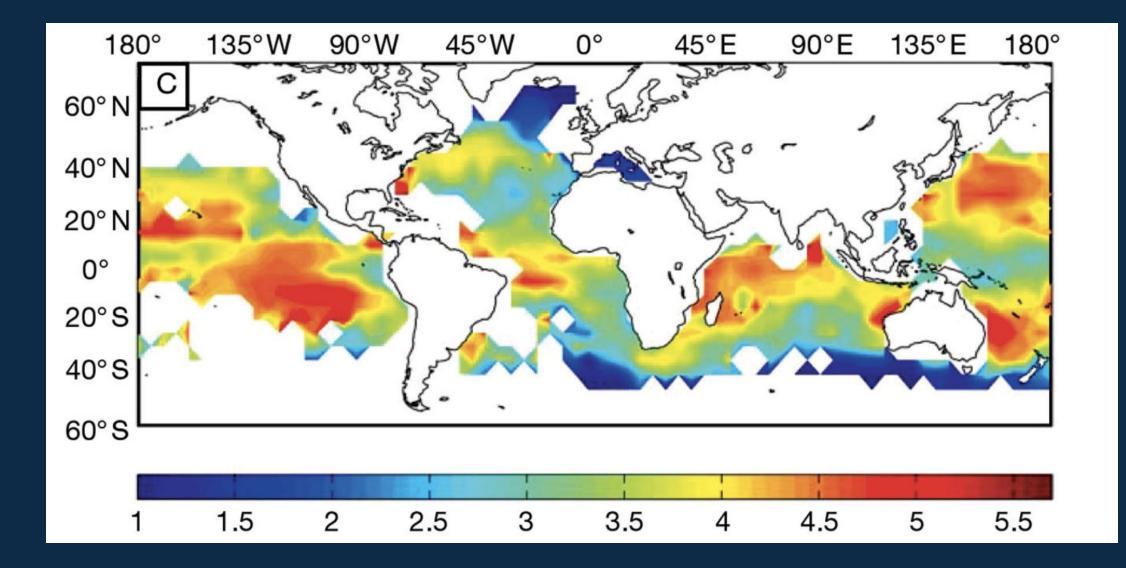
#### • phylogenetic history

• region

Rosa et al. 2019

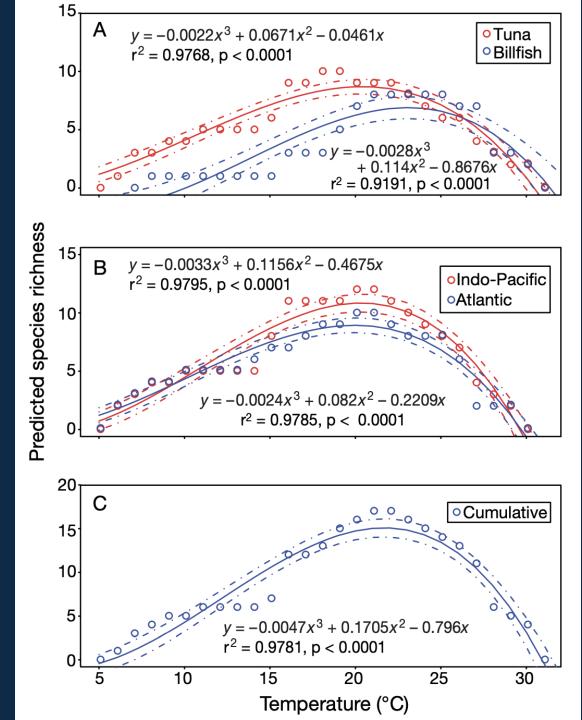


#### **Tunas and billfishes**



Boyce et al. 2008

#### Tunas and billfishes



• temperature

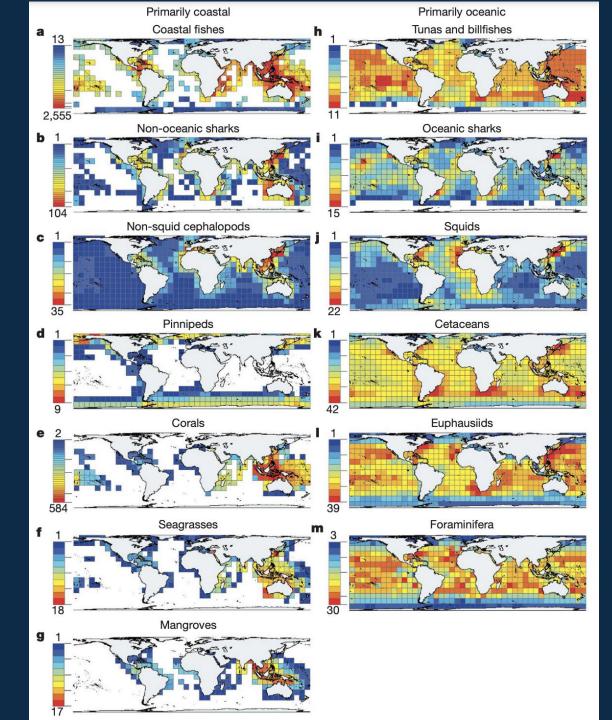
Boyce et al. 2008

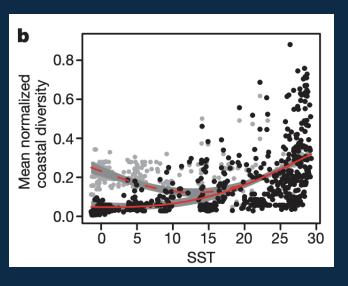


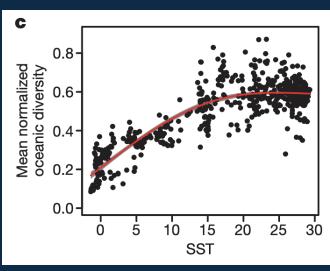




#### **Everything?**



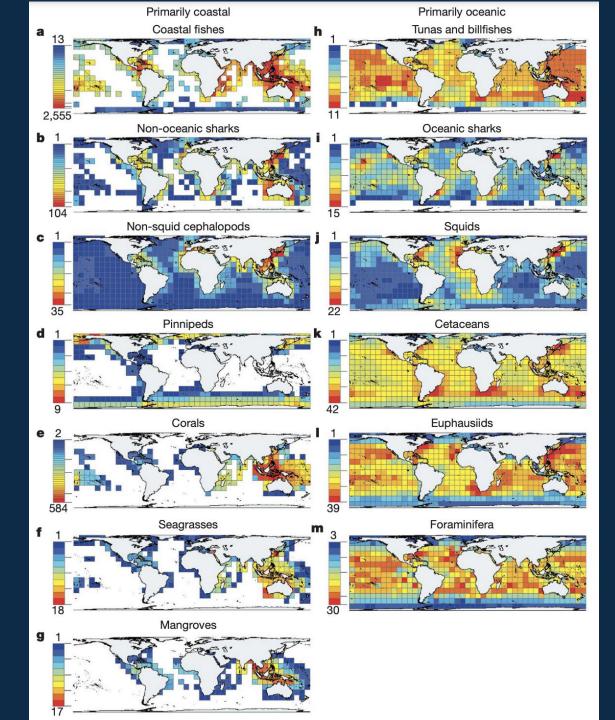




Tittensor et al. 2010

#### Why do species richness patterns differ between pelagic and coastal ecosystems?

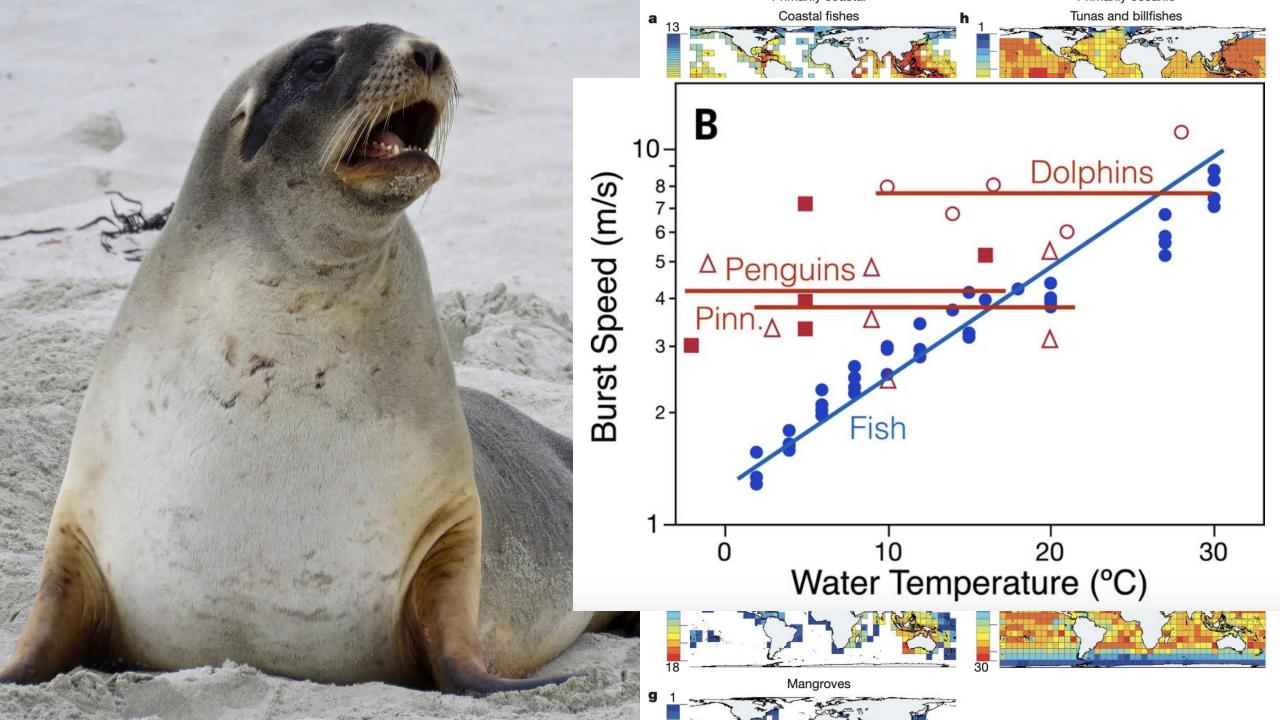




Tittensor et al. 2010

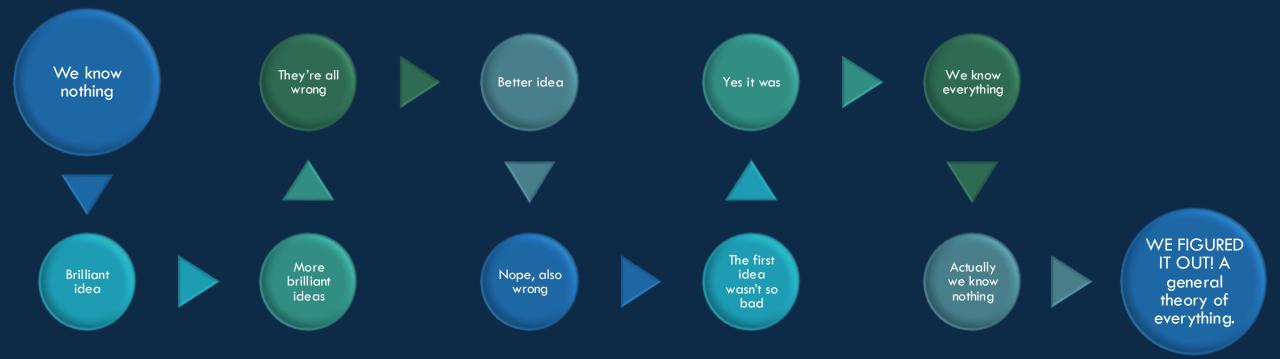
#### Why are pinnipeds most diverse in temperate and polar regions?







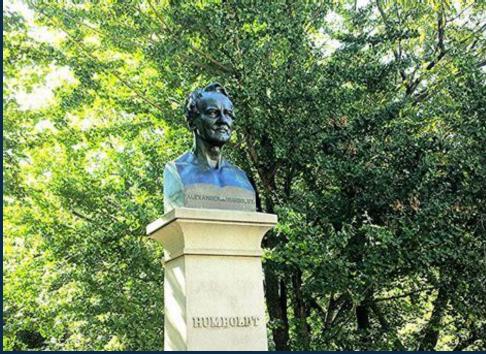
## **IDEAS AND CONCEPTS IN COMMUNITY ECOLOGY**



## Observing patterns





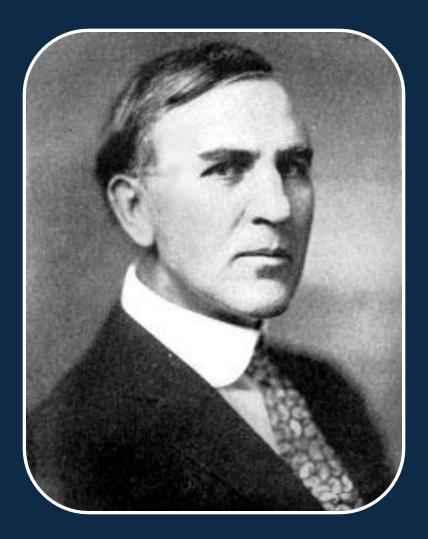


## The INVENTION of NATURE

The Adventures of ALEXANDER VON HUMBOLDT The Lost Hero of Science



## **Observing Patterns : Frederic Clement**



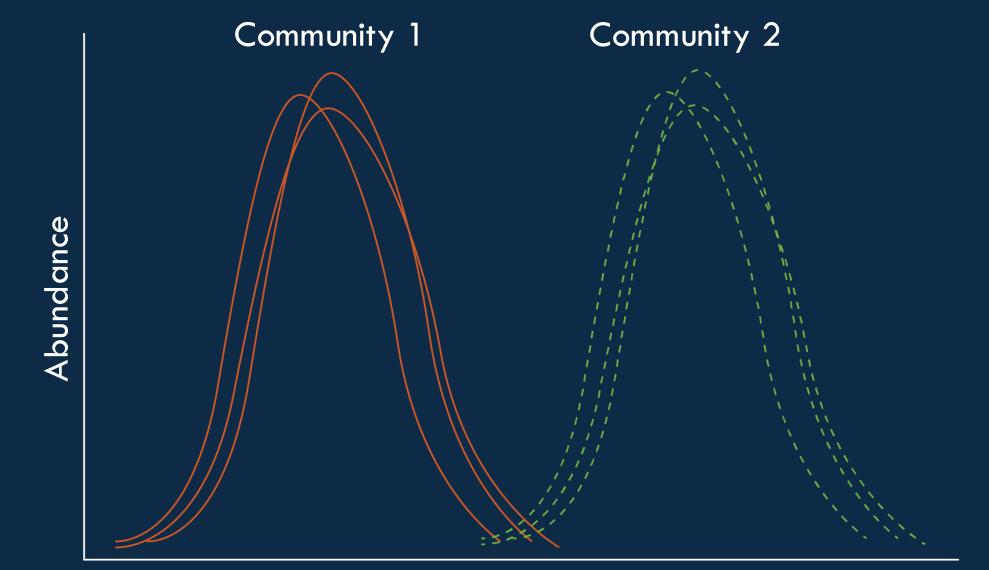
Frederic Clement (1916)

The Phytogeography of Nebraska

Plant Succession: An Analysis of the Development of Vegetation

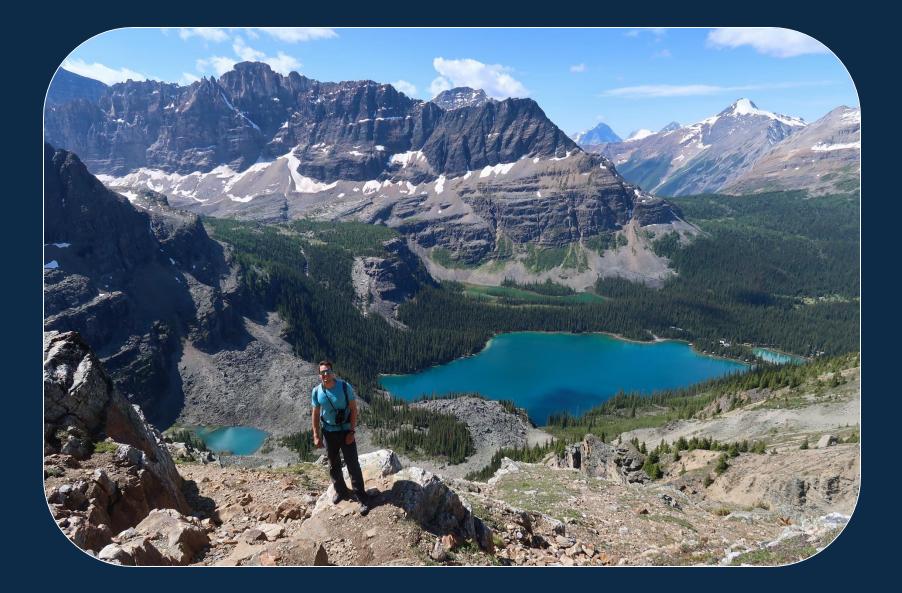
Ecological communities as "superorganisms"

## **Observing Patterns : Frederic Clement**



Environmental gradient

## **Observing Patterns : Frederic Clement**



## **Observing Patterns : Henry Gleason**



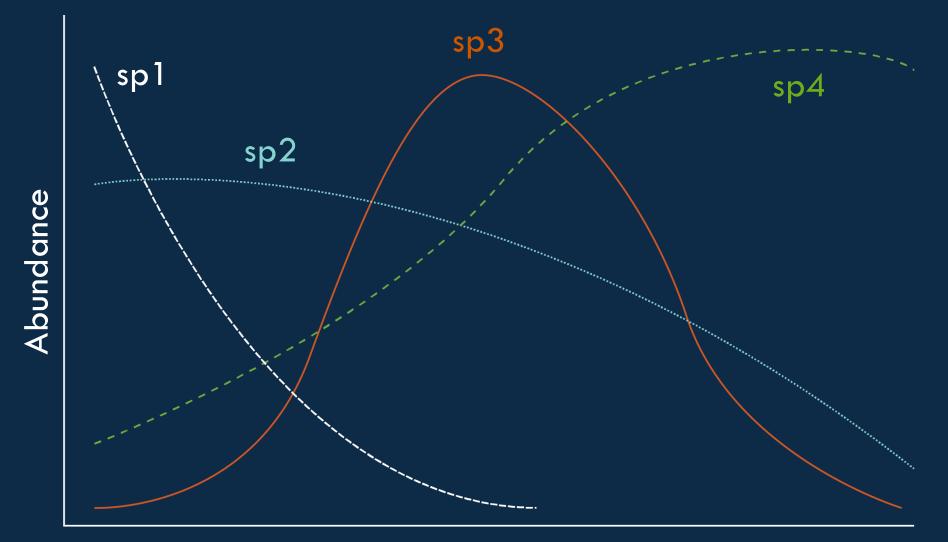
Henry Gleason (1926)

The Individualistic Concept of the Plant Association

Species and area

Ecological communities as conglomerates of species with individual tolerances

## Observing Patterns : Henry Gleason



Environmental gradient

## Observing Patterns : Henry Gleason





## Observing Patterns: Robert H. Whittaker

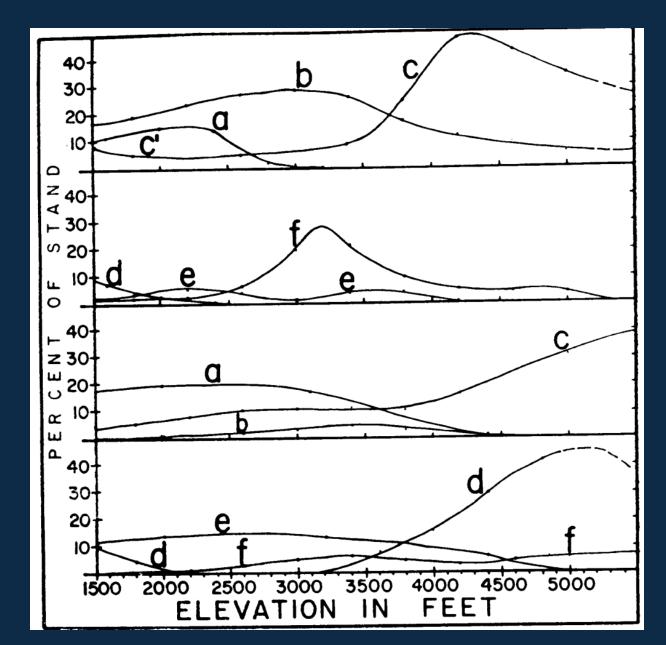
Whittaker 1956



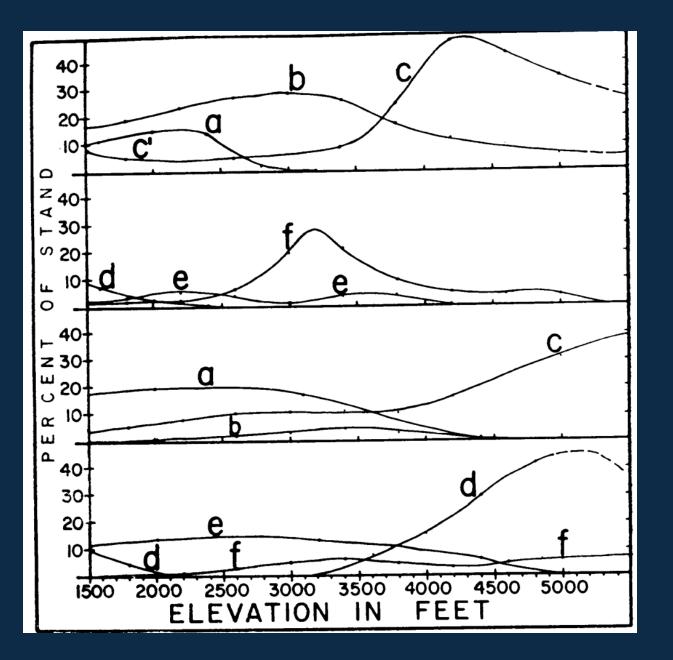
TABLE 3. Composite transect of moisture gradient between 3500 and 4500 ft, distribution of trees along gradient. Transect along the moisture gradient from mesic valley sites (Sta. 1) to xeric southwest slope sites (Sta. 12), based on 46 site counts including 4906 stems from elevations between 3500 ft and 4500 ft. All figures are percentages of total stems in station from 1-in. diameter class up.

Tree species	STATION NUMBER											
1 ree species	1	2	3	4	5	6	7	8	9	10	11	12
Fagus grandifolia	10	5	1	1	1							
Ilex opaca		1		<b>x</b> .								
Picea rubens.		x		x	x							
Cornus alternifolia	1	1		x	x							
Aesculus octandra	8	9	4	2	6	1				·		
Tilia heterophylla	29	11	9.	1	14	3						
Acer spicatum		16	11		17	1						
Acer saccharum	17	7	1	1	5	1						
Prunus serotina	2	1		1	x	2						
Fraxinus americana	1	1		1	1	x						
Betula allegheniensis	5	17	10	15	4	1	x					
Magnolia acuminata		x			x		1					
Magnolia fraseri			20	4	1		1					
Tsuga canadensis	20	22	34	62	18	x	x	1				
Halesia monticola	5	8	4	1	9	13	3	1	1			
Ilex montana	1	x		1	1	1	2	• •				
Acer pensylvanicum	1	x	1	3	8	3	x	1				
Amelanchier laevis	• •	x		x	x			• •				
Quercus borealis	• •	1			2	40	10	4	15	11	2	1
Acer rubrum	••• •	1	· · ·		1	6	37	21	13	10	8	1
Prunus pensylvanica			2				1	• •			1	
Betula lenta			1	4	4	1	2	2				
Clethra acuminata				1	x	· · :	1 :-	· .	· · :			
Hamamelis virginiana				•••	2	5	17	7	1		2	
Cornus florida				• • •	1		x	4	••			
Liriodendron tulipifera					2	· · :		1	· · ·	x		
Rhododendron calendulaceum						1		1	4	• :		
Carya glabra				• • •		4	x	2	6	5		
Carya tomentosa	• •	• •						2				
Carya ovalis							1.7	x			1 · <u>-</u>	• •
Nyssa sylvatica	• • •		1	· · ·		· · ;		4		2	7	· · :
Oxydendrum arboreum		• •	x	1		1		8	14	16		1
Castanea dentata (dead)	••	••			2	5	7	9	10	12	1	
Sassafras albidum		• •				$\begin{array}{c} 1\\2\end{array}$		$1 \\ 8$		4	x	
Quercus alba	• •						$\begin{vmatrix} 1\\5 \end{vmatrix}$	8	24	10	X	
Robinia pseudoacacia	• •					3		15	3	8		X
Quercus prinus	• •					-	4		4	16	11	1
Quercus velutina	• •	••	• •			• •	x 1	x	-	1		1.1
Quercus coccinea	• •				· · ·		-	7	i 'i	i	ii	$\frac{1}{46}$
Pinus rigida	• •	• •								4		40
Pinus pungens Percents by classes		• •		• •	• •		••		1	4	54	49
Mesic	98	98	95	90	78	22	5	3	1			
Submesic	98 2	98 2	95	90	19	62	70	44	39	26	12	2
Subxeric	-	_	1	9	19	16	23	44	58	69	23	
Xeric.	••		-	-	-		20	40	2	5	65	96
ZETIC	• •						1	· '	2	5	00	50
Trees in stations	377	597	520	232	449	594	472	266	369	378	297	355
Site-samples used	1	7	4	3	4	4	4	4	4	4	3	4

# Observing Patterns : Robert H. Whittaker



Whittaker 1956



# Is this a good, quantitative analysis of the community?



# Quantifying Patterns

#### Ordinations

#### AN ORDINATION OF THE UPLAND FOREST COMMUNITIES OF SOUTHERN WISCONSIN\*

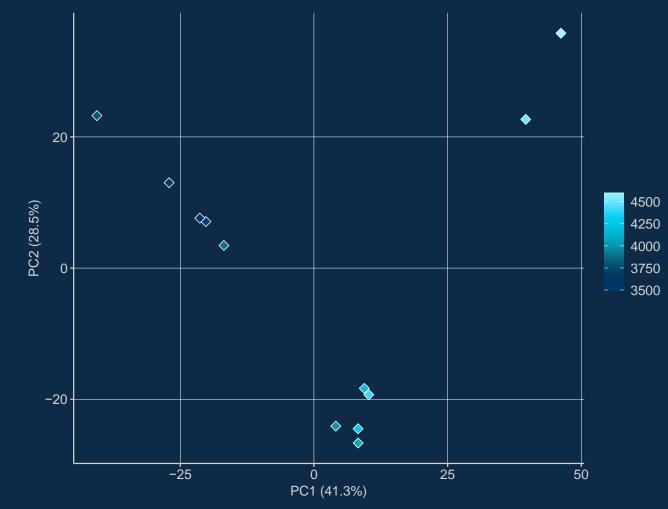
J. ROGER BRAY<sup>†</sup> AND J. T. CURTIS Department of Botany, University of Minnesota, Minneapolis, Minnesota Department of Botany, University of Wisconsin, Madison, <u>Wisconsin</u>

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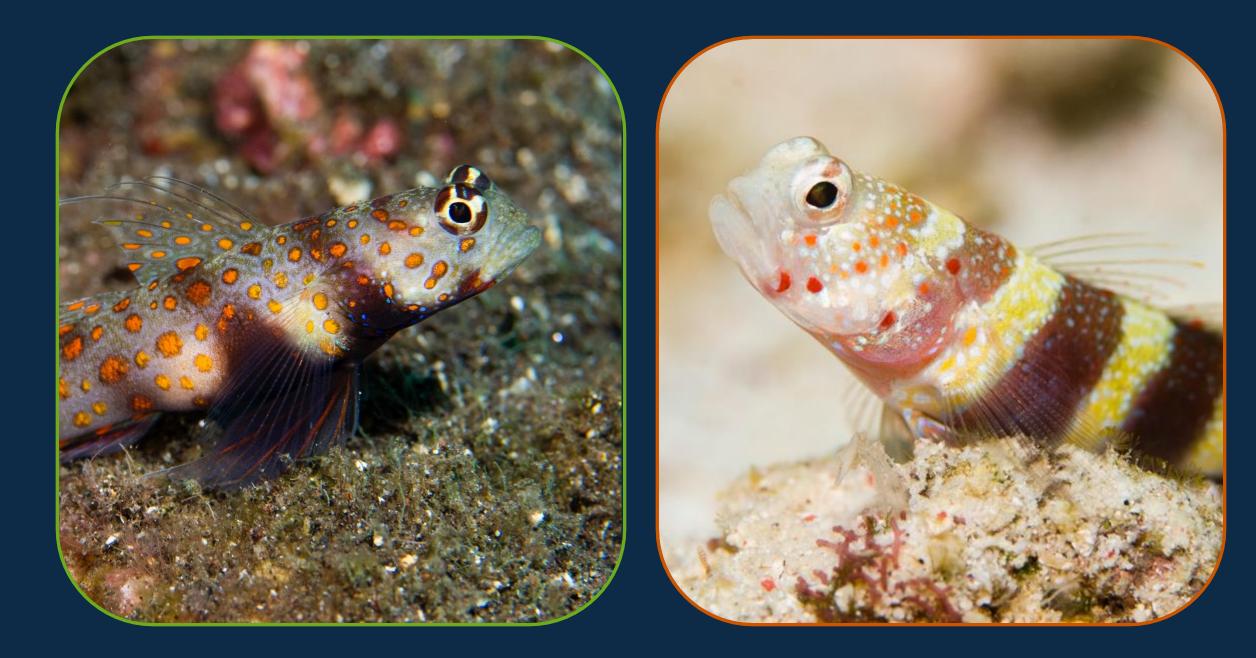
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Previous treatment of the upland forest of Wisconsin	Discussion	338
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TABLE 3. Composite transect of moisture gradient between 3500 and 4500 ft, distribution of trees along gradient. Transect along the moisture gradient from mesic valley sites (Sta. 1) to xeric southwest slope sites (Sta. 12), based on 46 site counts including 4906 stems from elevations between 3500 ft and 4500 ft. All figures are percentages of total stems in station from 1-in. diameter class up.

Tree species					S	TATION	Numbe	R				
	1	2	3	4	5	6	7	8	9	10	11	12
'agus grandifolia	10	5	1	1	1							
lex opaca		1		<b>x</b> .			1	1.				
Picea rubens		x		x	x							
Cornus alternifolia	1	ĩ		x	x							
Aesculus octandra	8	9	4	$\frac{1}{2}$	6	i						
"ilia heterophylla	29	11	9	Ĩ	14	3						
Acer spicatum	20	16	11	-	17	1 ĭ		1				
Icer saccharum	17	7	1	i	5	1					••	••
Prunus serotina	2	1	-	1	x	$\frac{1}{2}$		•••				
Traxinus americana	1	1			î	x						
	5	17	10	15		1						
Betula allegheniensis	-		10	10	-	1 -	X		• •			• •
agnolia acuminata	• •	x			X			• •				
Magnolia fraseri			20	4			1					
"suga canadensis	20	22	34	62	18	X	x	1	• ;			
Ialesia monticola	5	8	4	1	9	13		1	1			
lex montana	1	x	· · ·	1		1	2	· :				
cer pensylvanicum	1	х	1	3	8	3	x	1	• •			
melanchier laevis	• •	x		x	x		::	• •				
Juercus borealis	• ·	1			2	40	10	4	15	11	2	1
cer rubrum		1			1	6	37	21	13	10	8	1
Prunus pensylvanica			2				1					
Setula lenta			1	4	4	1	2	2			1	
lethra acuminata				1	x							
Iamamelis virginiana					2	5	17	7	1		2	
Cornus florida					1		x	4				
hriodendron tulipifera					2			1		x		
Rhododendron calendulaceum						i		1 ī	4			
Carya glabra						4	x	$\overline{2}$	6	5		
Carya tomentosa						l		$\overline{2}$				1
Carya ovalis								x	1	1		
Vyssa sylvatica			i	1			2	â	i	2	7	
Dxydendrum arboreum	••	• •	x	i		i i		8	14	16	li	'i
Castanea dentata (dead)		• •		-	2	5		9	10	12	1 i	-
asaafaas albidum	••	••			-	1	lí	1	1	4	-	
Sassafras albidum						$\frac{1}{2}$		8	24	10	x	
Pohimia magudagagana	• •				• •							···
Robinia pseudoacacia	• •	• •					5	-	3	8		
Quercus prinus						-	4	15	4	16	11	1
uercus velutina	• •	• •	• •				X	x	1	1		1 .:
uercus coccinea	• •				•		1	· <u>-</u>	• :	l · ;	1 ::	
Pinus rigida	• •							7	1	1	11	46
Pinus pungens									1	4	54	49
Percents by classes					_							
lesic	98	98	95	90	78	22	5	3	1			
ubmesic	<b>2</b>	2	4	9	19	62	70	44	39	26	12	2
ubxeric			1	1	2	16	23	46	58	69	23	2
Ceric							1	7	2	5	65	96
										1		
Trees in stations	377	597	520	232	449	594	472	266	369	378	297	355
ite-samples used	1	7	4	3	4	4	4	4	4	4	3	4







# Gobies (Family Gobiidae)



#### Amblyeleotris guttata

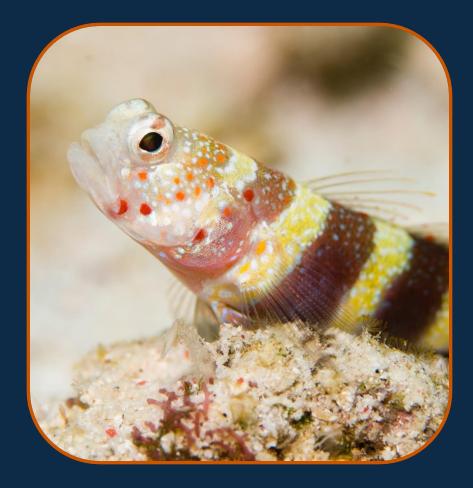


#### Amblyeleotris wheeleri



Competition!





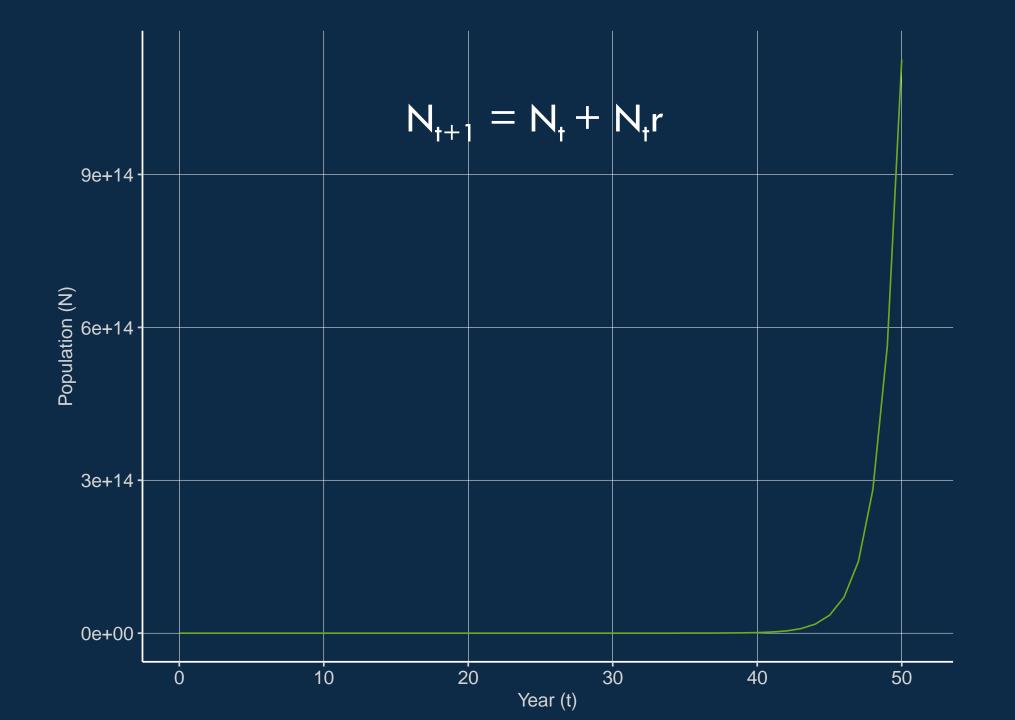
Models: Mathematical basis for population dynamics (e.g. Lotka-Volterra)

N = population size<sub>subscript</sub> = time  $N_t = population at time t$ 

r = population growth rate

 $N_{t+1} = N_t + N_t r$  $\rightarrow$  exponential equation

























































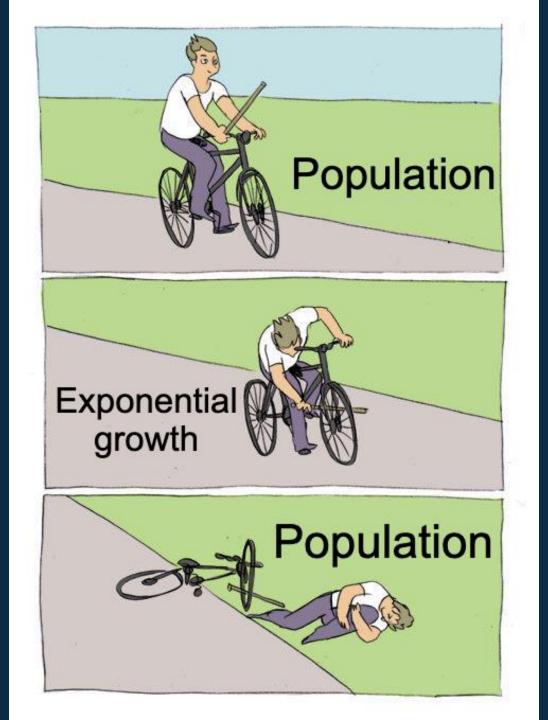










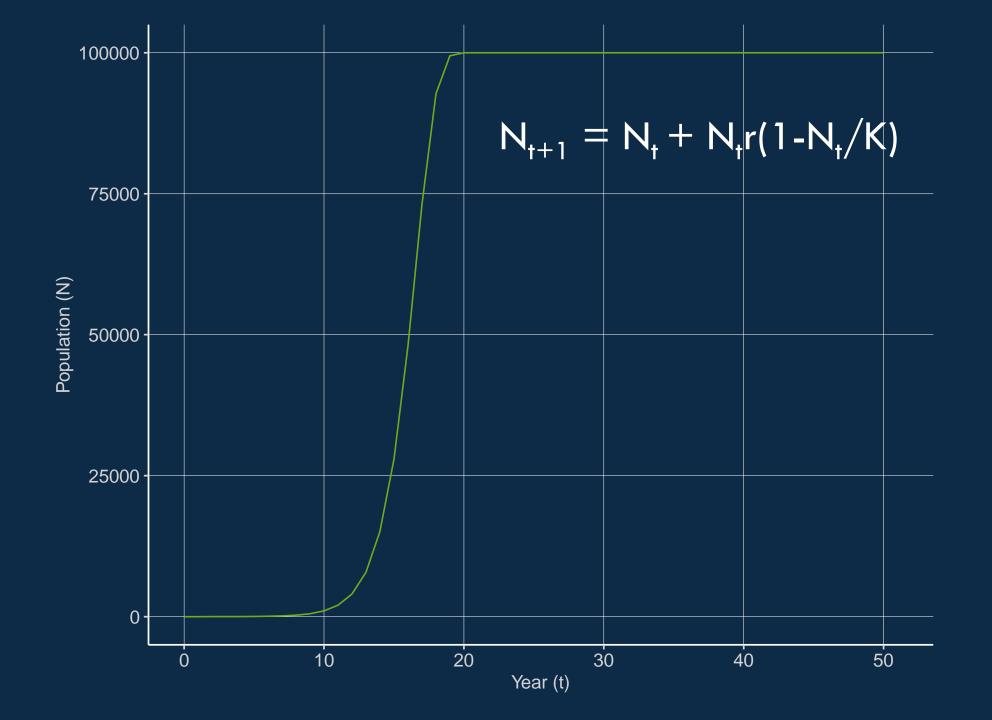


N = population size subscript = time  $N_t = population at time t$ r = population growth rate

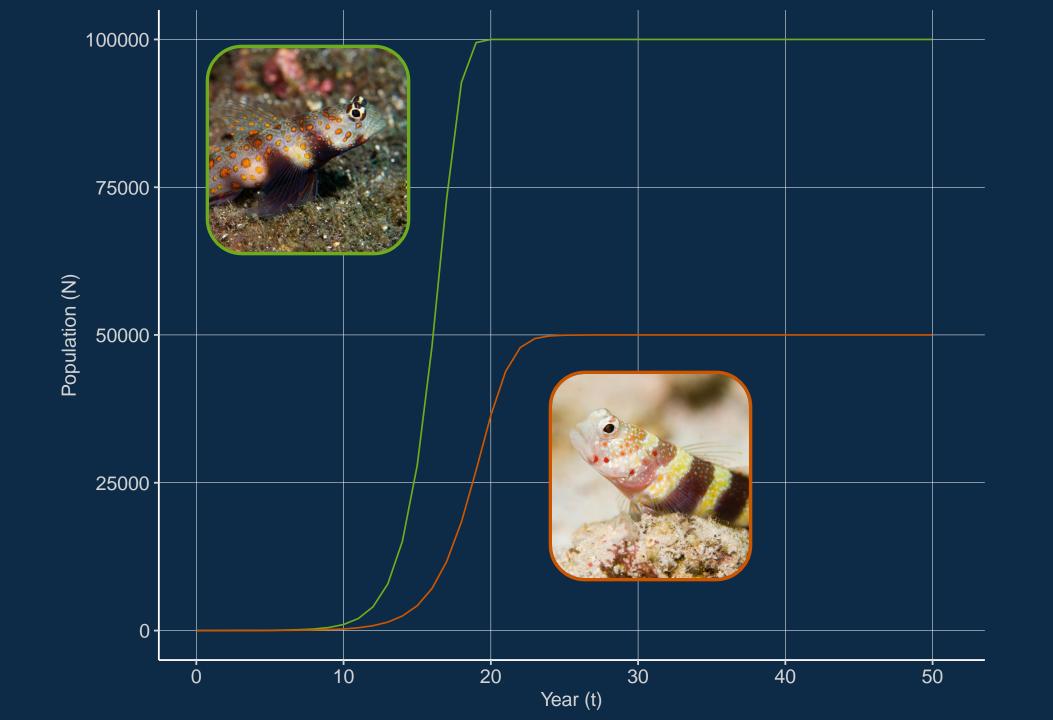
$$\begin{split} &K = carrying \ capacity \\ &1 - N_t/K = how \ far \ from \ carrying \ capacity \\ &r(1 - N_t/K) = real \ population \ growth \end{split}$$

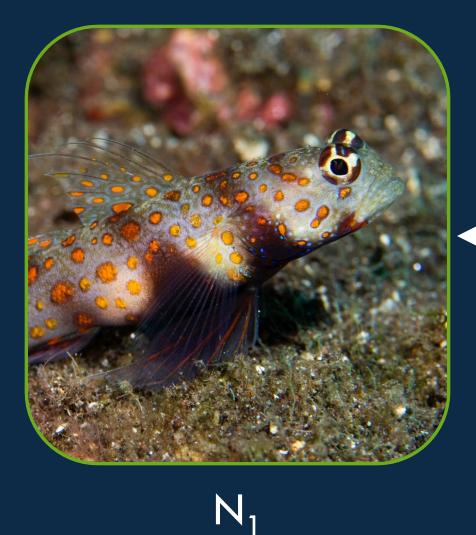


 $N_{t+1} = N_t + N_t r(1 - N_t/K)$  $\rightarrow$  logistic equation





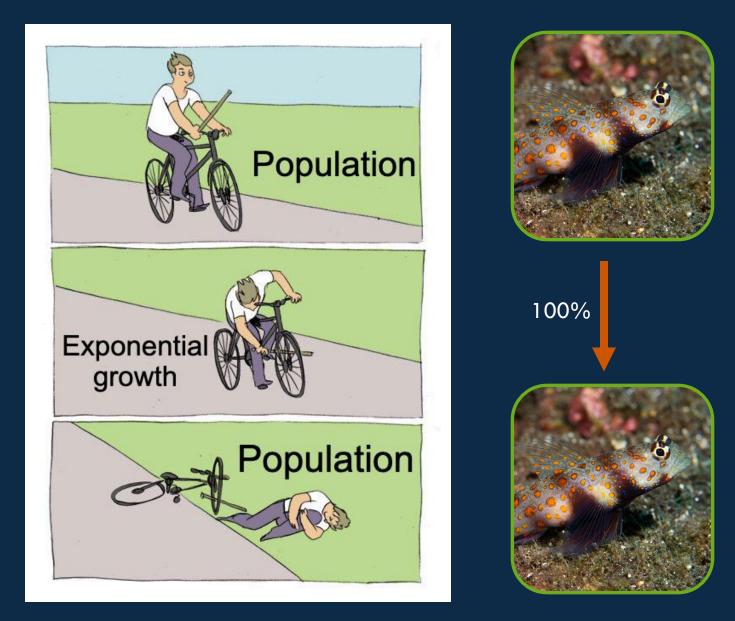






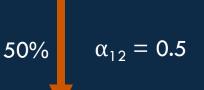








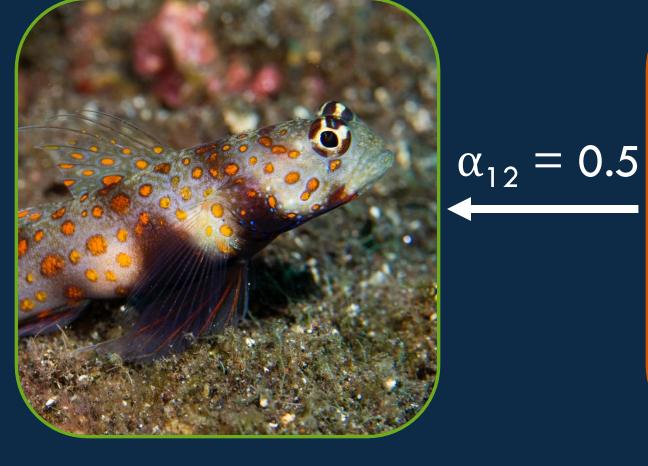






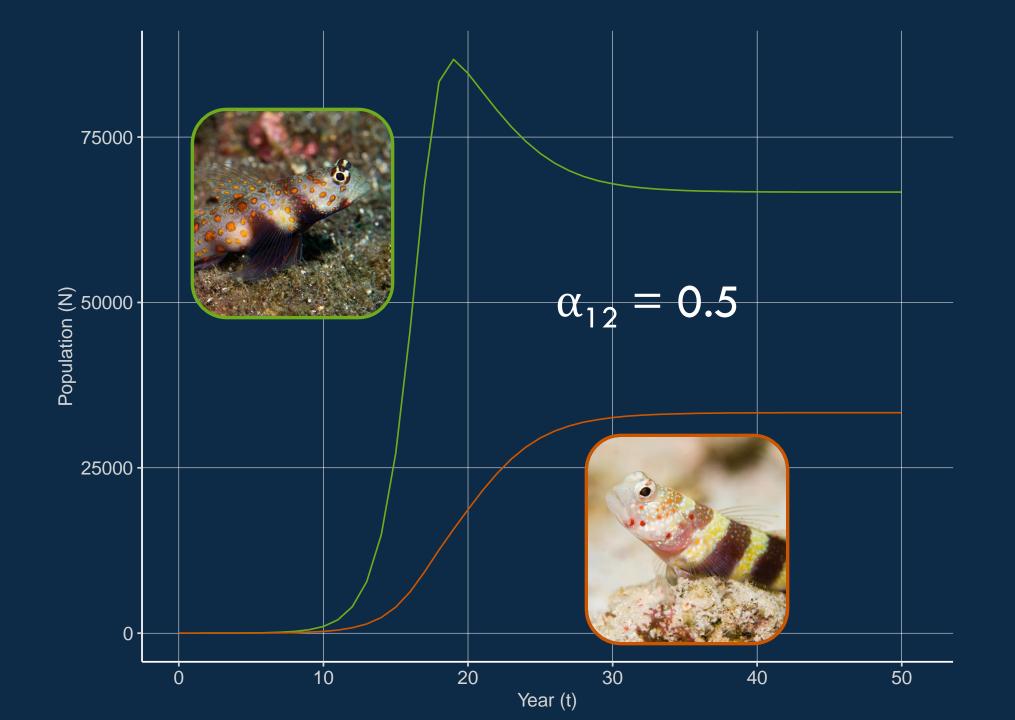
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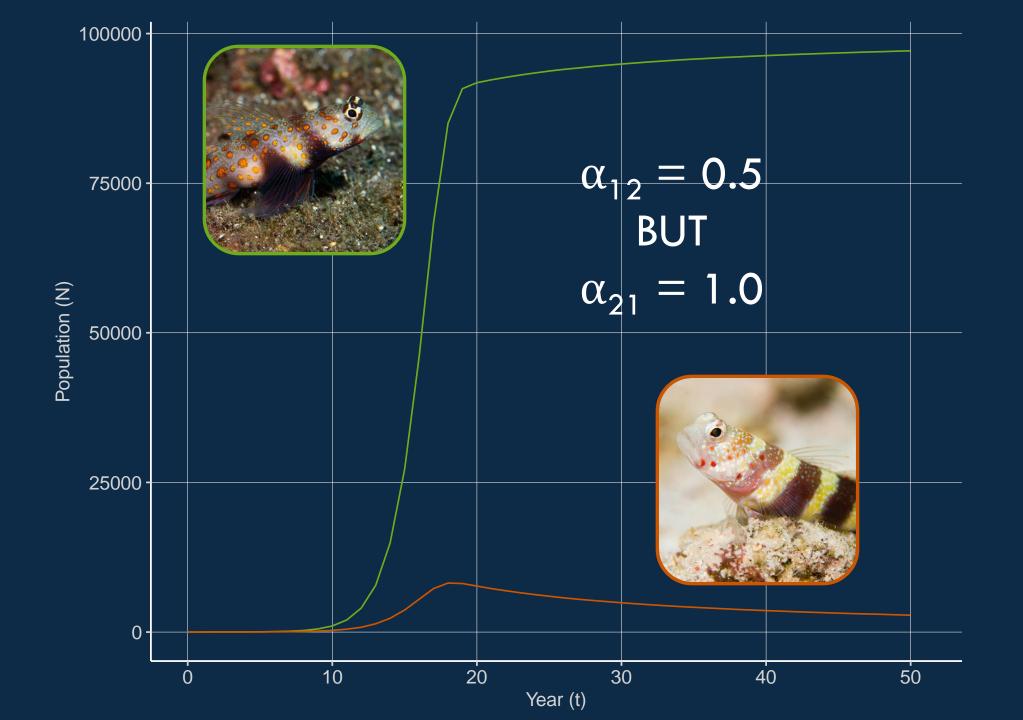


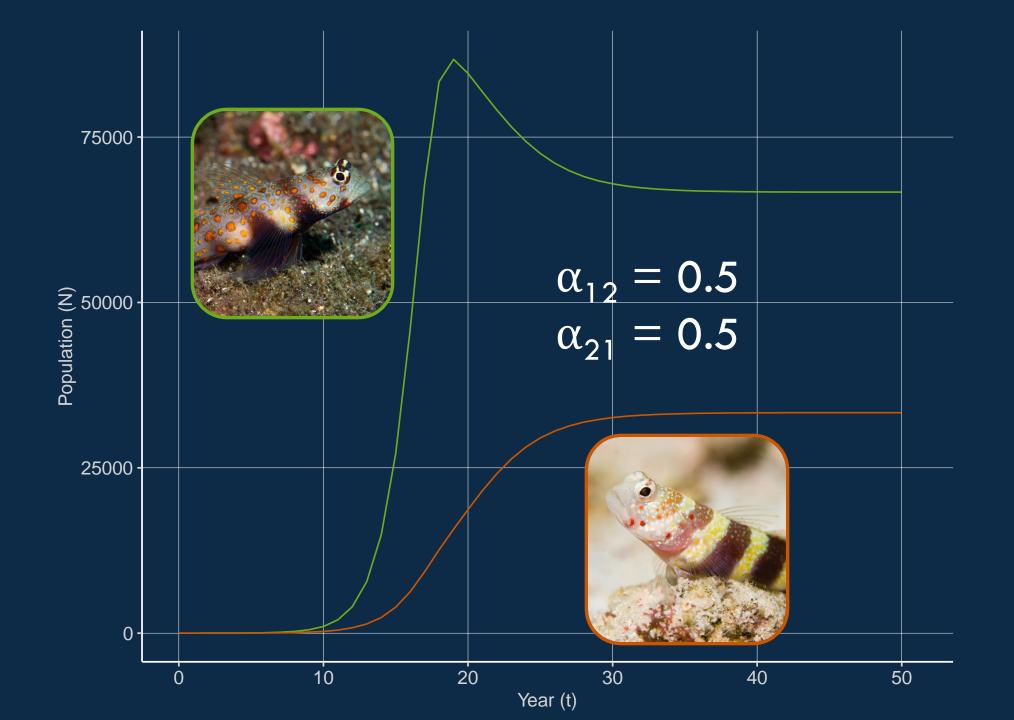




 $N_{1}$   $N_{1(t+1)} = N_{1(t)} + N_{1(t)} r(1 - N_{1(t)}/K_{1} - \alpha_{12}N_{2(t)}/K_{1})$ 









# Niche differences

• diet

• habitat

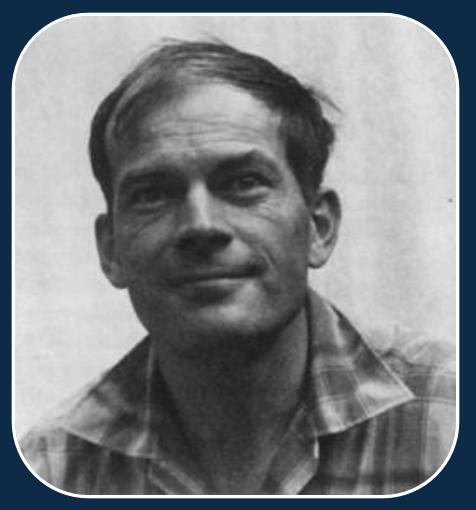
• space

• time



# intraspecific competition vs. interspecific competition

### **Robert MacArthur**

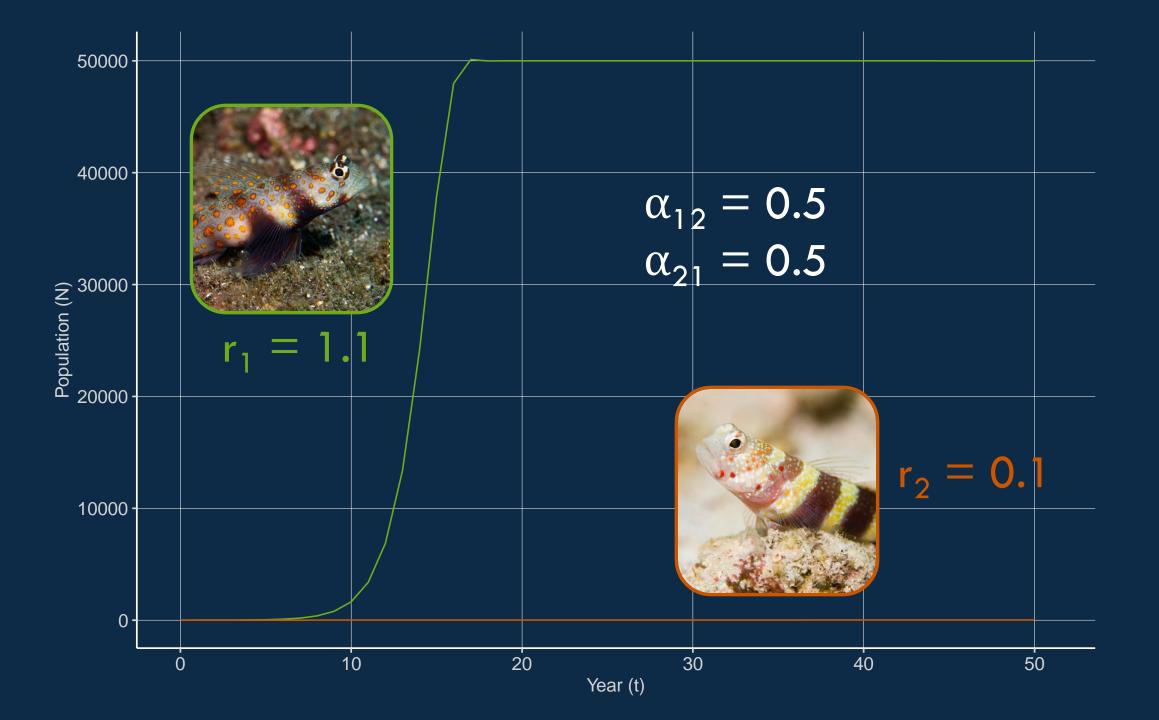


## Limiting similarity theory

#### David Tilman



Resource competition theory





# Fitness differences

- growth rate
  - fecundity
  - mortality
- energy use

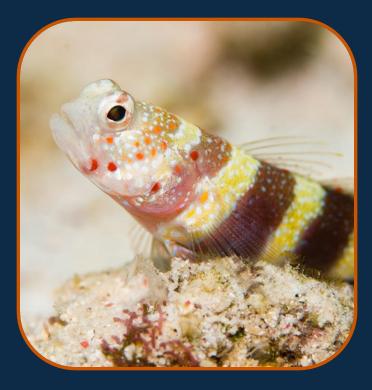


Increased fitness when rare: Negative frequency dependence



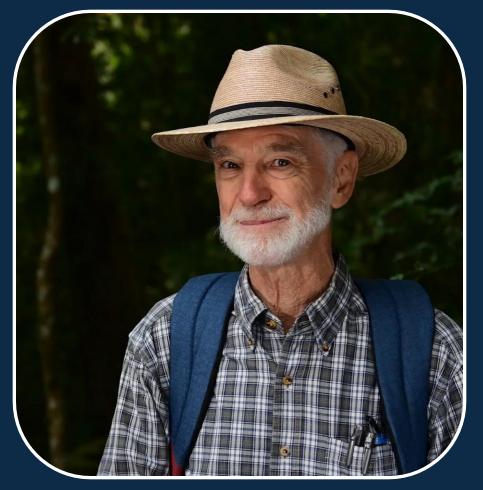
# Niche differences

# Fitness differences



Chesson 2000; HilleRisLambers et al. 2012

#### Peter Chesson



#### Janneke HilleRisLambers



#### Modern coexistence theory











# Niches & fitness are the deterministic drivers of community assembly



 $\alpha_{12} = 0.5$  $\alpha_{21} = 0.5$  $r_1 = 1$  $r_2 = 1$ K = 50,000



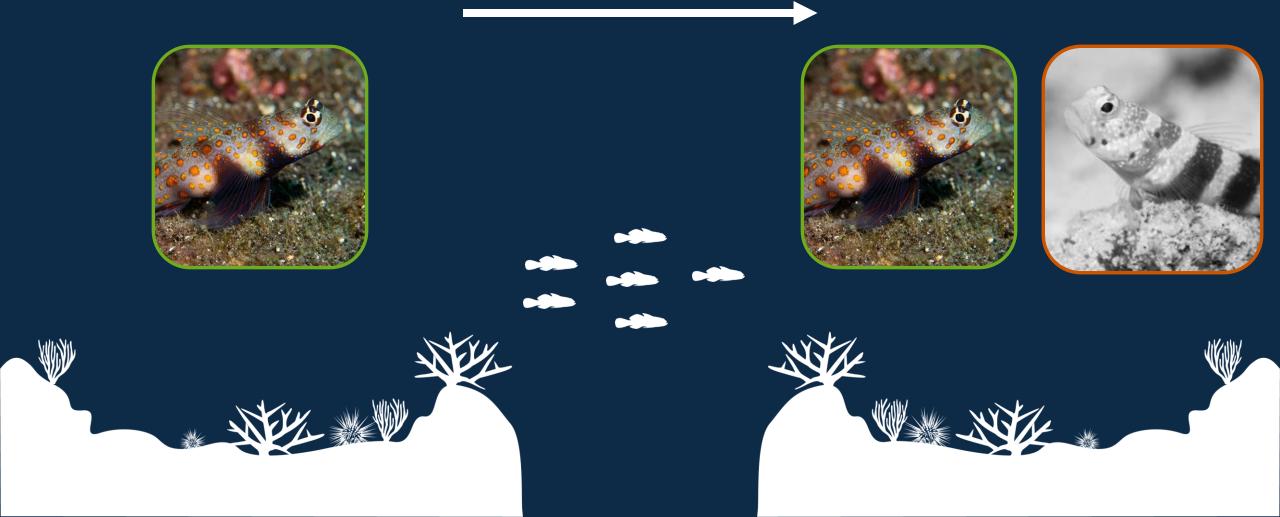


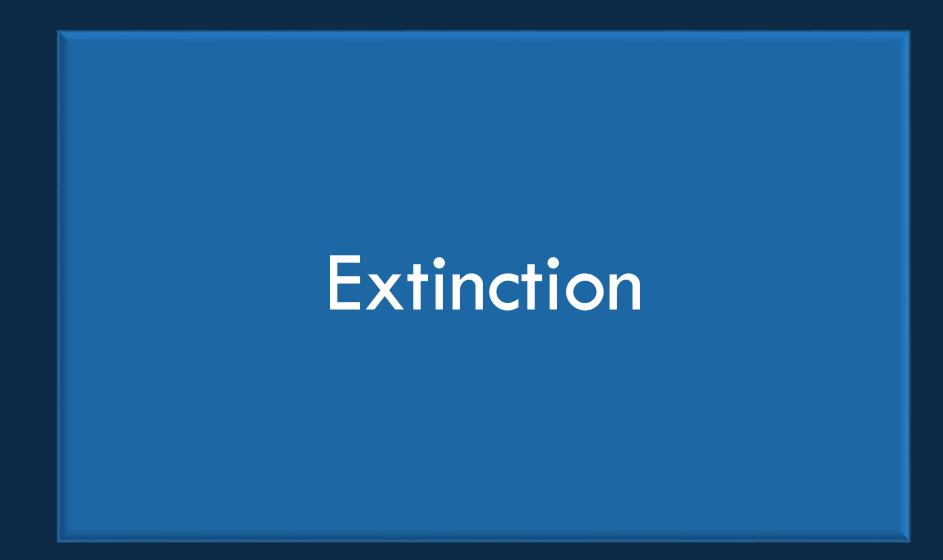


# Emigration

# Immigration

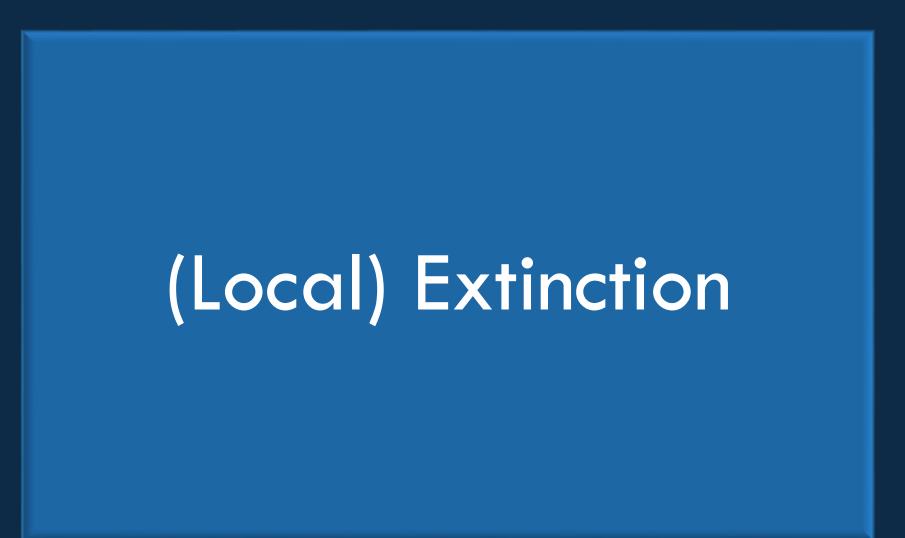
#### Prevailing current



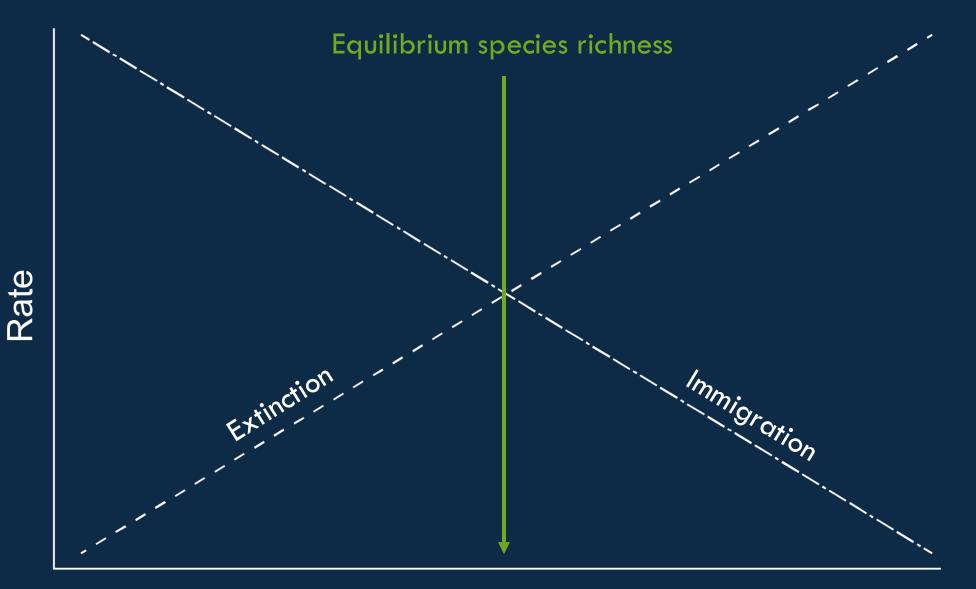








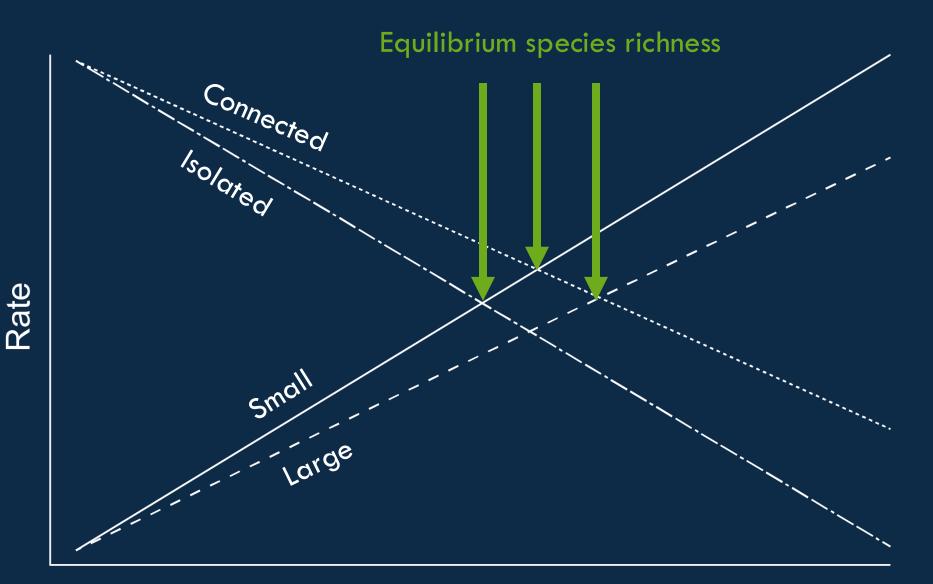




Local species richness



### Connectivity



Local species richness

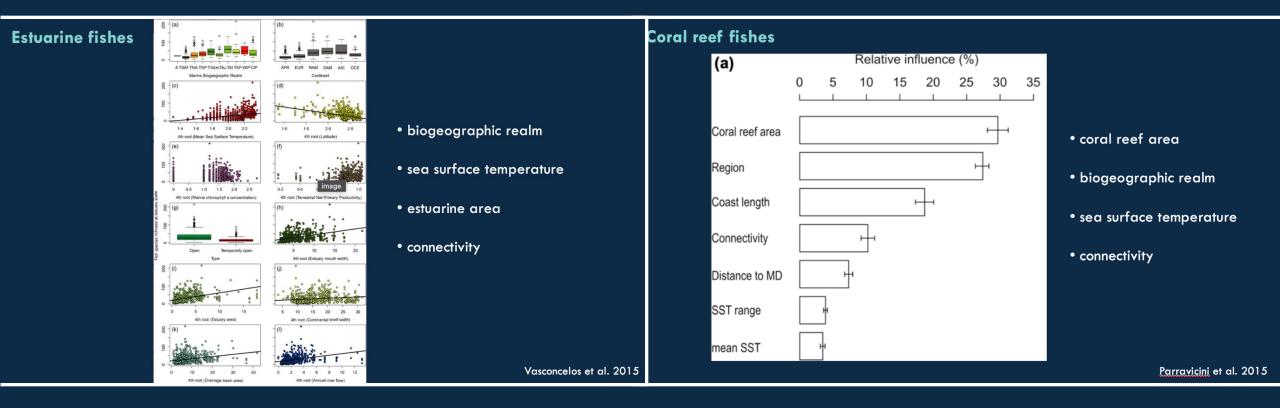
#### Robert MacArthur



E.O. Wilson



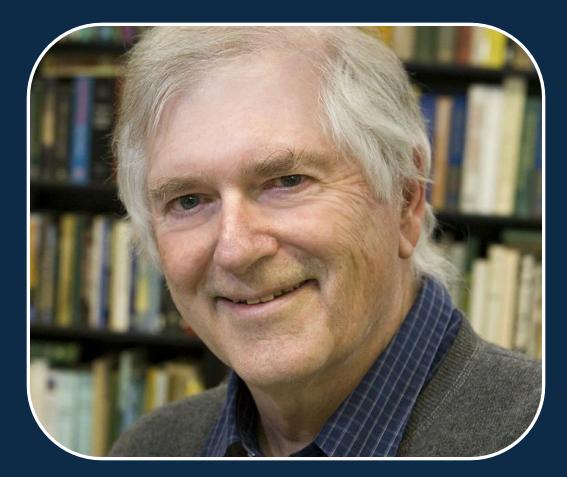
Theory of Island Biogeography



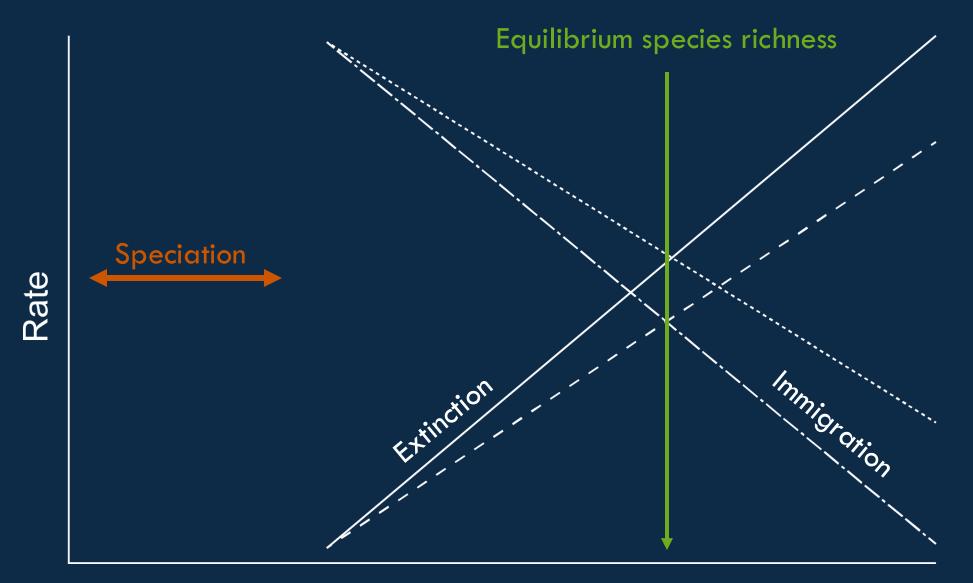
# Do ecological differences matter?



### Steve Hubbell



# Neutral theory of biodiversity



Local species richness





























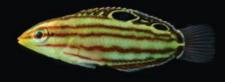








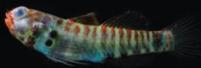






















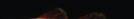


















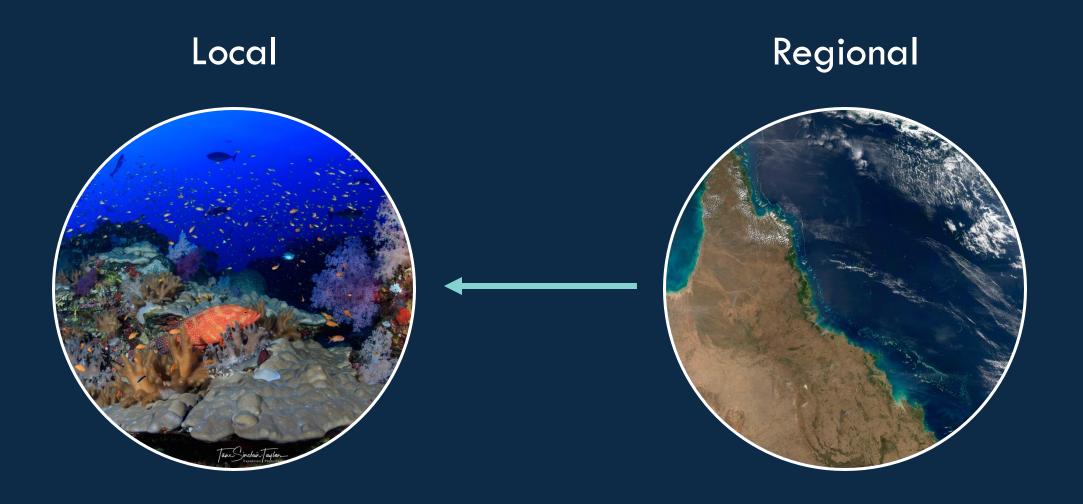


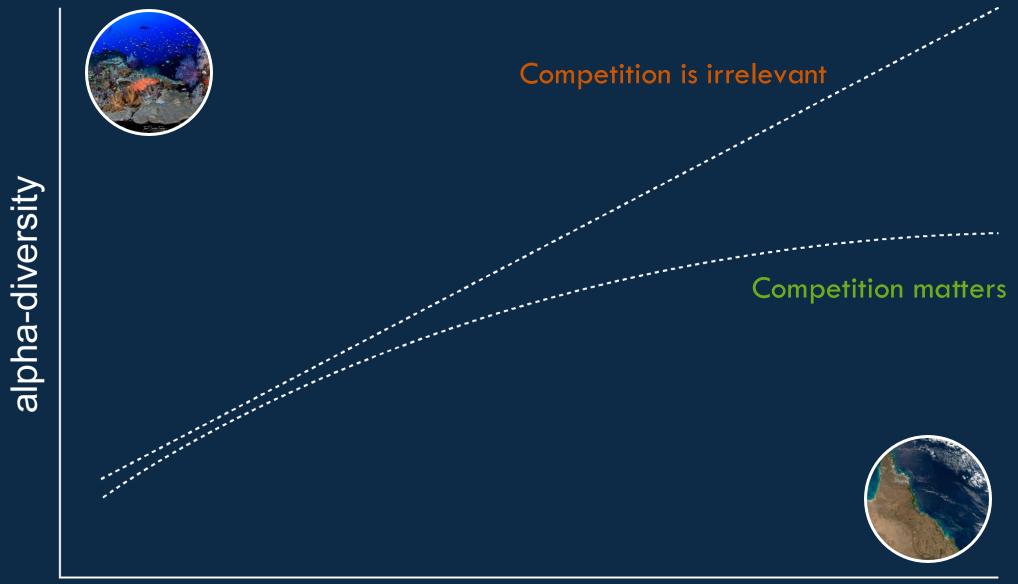






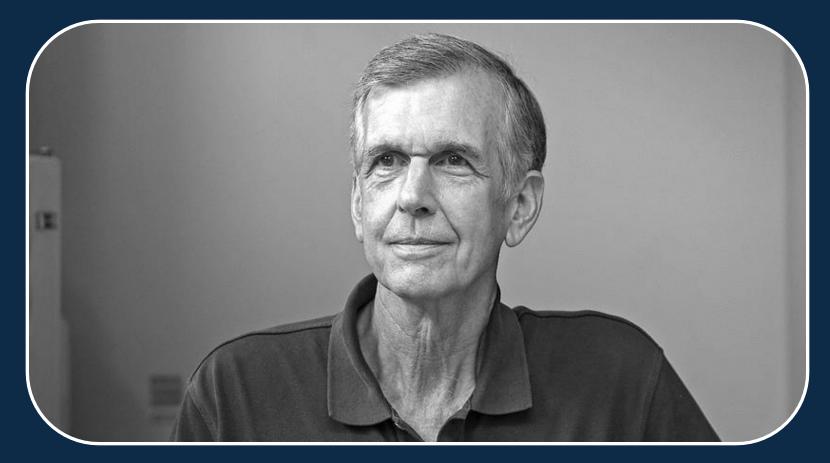




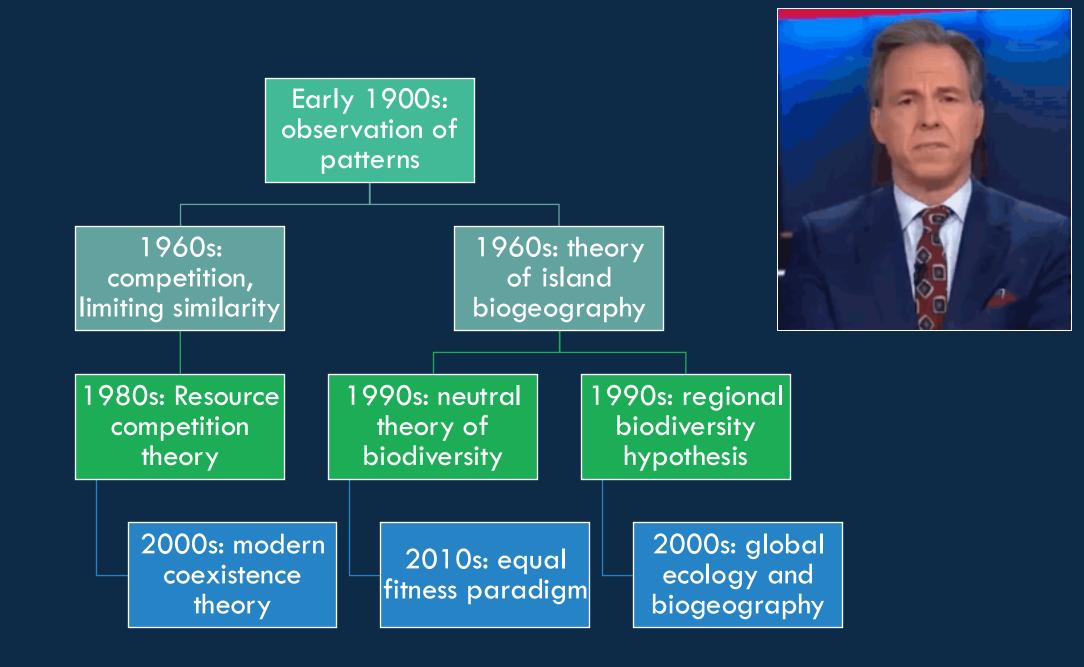


#### gamma-diversity

#### **Robert Ricklefs**



# Regional biodiversity hypothesis





# Homework

Read Lawton (1999). Are there general laws in ecology? (Oikos) and submit a 250-word statement as to whether or not you agree with the main message of the paper and why.

Hint: it's in Canvas under "Files"

# NEXT CLASS

# Monday, Feb 3<sup>rd</sup>

